4th Annual UAHS LGETQ+ National Symposium & Community Fair

<u>Achieving Health Equity</u> with Keynote Speaker Alex Keuroghlian MD MPH, The Fenway Institute

"LGBTQ+ Inclusive & Affirming Health Care" FEB. 11, 2022 from 9am to 5pm Virtually Register here: https://bit.ly/3pas8SF



THE UNIVERSITY OF ARIZONA HEALTH SCIENCES Equity, Diversity & Inclusion



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4th Annual UAHS LGBTQ+ National Symposium & Community Fair "LGBTQ+ Inclusive & Affirming Health Care"

FEB. 11, 2022 from 9am to 5pm Virtually

SCHEDULE OF EVENTS

8:50 am - Zoom Check-in 9:00 am - Welcome & Opening Remarks 9:14 am - Achieving Health Equity with keynote speaker Dr. Alex Keuroghlian MD MPH, (he/they) Director of Education and Training Programs at The Fenway Institute and Associate Professor of Psychiatry at Harvard Medical School (HMS). 10:15 am - 5 Minute Break 10:20 am - Dr. Joahnna Olson-Kennedy and Aydin Olson-Kennedy (he/him) 11:20 am - SGM Health Research at the National Institutes of Health with Christopher Barnhart, Ph.D. (He, him, his) Health Science Policy Analyst, National Institutes of Health (NIH) 12:20 am - Lunch & Learn with Abstracts & Community Fair **1:30 pm - Implicit and Unconscious Bias: Addressing Bias toward the LGBTQIA+ Community with** Cei A. Lambert, MFA 2:30 pm - Legal Determinants of LGBTQ+ Health with Wesley Hartman, (he/they) JD CO-FOUNDER and PARTNER of Hartman & McLaughlin, PLLC 3:30 pm - Sexual Orientation and Gender Identity (SOGI) Data Collection and Use in Clinilcal Settings. With Dr. Madeline Deutsch **4:30 pm** - Closing Remarks | Raffle Prize

5:00 pm - Adjourn | See You Next Year!

Register here: https://bit.ly/3pas8SF





About the Keynote Speaker



Alex S. Keuroghlian MD MPH (he/they) is the Director of Educa tion and Training Programs at The Fenway Institute and Associate Professor of Psychiatry at Harvard Medical School (HMS). and co-Director of the HMS Sexual and Gender Minority Health Equity Initiative, which leads longitudinal medical curriculum develop ment and faculty development in sexual and gender minority health at HMS. They directs the National LGBTQIA+ Health Educa tion Center at The Fenway Institute, a HRSA-funded cooperative agreement to improve care for LGBTQIA+ people across the U.S., as well as the HRSA-funded Innovative Intervention Strategies Coordinating Center for Technical Assistance, focused on care for sexual and gender minority people living with HIV. He established the Massachusetts General Hospital (MGH) Psychiatry Gender Identity Program and is clerkship director for two senior electives in sexual and gender minority health at HMS.

Achieving Health Equity | 9:15 am

The National Academies of Sciences, Engineering and Medicine have identified key health disparities faced by Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual, and all sexual and gender minority (LGBTQIA+) populations. Engagement of LGBTQIA+ populations is critical for providing culturally responsive care and population-based health to reduce health inequities. This session provides an overview of LGBTQIA+ health disparities, demographics, and terminology, as well as key strategies for bringing high-quality care to LGBTQIA+ people at health centers. Strategies for collection of sexual orientation and gender identity data in clinical settings will be addressed. Participants will also learn about inclusive and effective communication with LGBTQIA+ patients.

5 Minute Break | 10:15 am

Dr. Johanna Olson-Kennedy and Aydin Olson-Kennedy | 10:20 am



Johanna Olson-Kennedy, MD

Medical Director, The Center for Transyouth Health and Development Attending Physician

Investigator, Adolescent and Young Adult Medicine and Behavioral Health Associate Professor of Clinical Pediatrics, Keck School of Medicine of USC



Aydin Olson-Kennedy (he/him) Licensed Clinical Social Worker

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SGM Health Research at the National Institutes of Health | 11:20 am

In this presentation, I'll provide an update on SGMRO and NIH activities to advance SGM health and research throughout 2021, including our accomplishments in pursuing the goals of the FY 2021-2025 NIH-wide SGM health research strategic plan and an overview of results from the FY 2020 SGM research portfolio analysis.



Christopher Barnhart, Ph.D (he/him) is currently a Health Science Policy Analyst in the SGMRO from National Institutes of Health (NIH) where he supports and promotes the health of sexual and gender minority communities through analysis and administration of grants, strategic planning, workshop development, outreach coordination, and representation on relevant trans-NIH and -HHS committees and working groups. Prior to coming to the SGMRO, Christopher was an AAAS Science and Technology Policy Fellow on detail to the Eunice Kennedy Shriver National Institute of Child Health and Human Development, where he analyzed and reported on NICHD activities in supporting and protecting pediatric and maternal health and in addressing relevant health disparities to a diverse array of internal and external stakeholders. He also organized and conducted outreach efforts to understand and address issues of equity in health, education, and participation in STEM, as well as to encourage and foster the next generation of scientists. Christopher received his doctorate in pharmacology and toxicology from UC Davis in 2015, and then completed a postdoctoral fellowship at the Albert Einstein College of Medicine, focusing at both institutions on how environmental toxicants and individual genetic factors may interact to affect the developing nervous system.

Lunch & Learn with Abstracts & Community Fair | 12:20 pm

Implicit and Unconscious Bias: Addressing Bias toward the LGBTQIA+ Community | 1:30 pm

In this workshop participants will learn how cultural and social constructs shape our impressions of people in the LGBTQIA+ community and other marginalized groups. Participants will learn how to bring unconscious biases to a conscious level where they can be examined and addressed. The workshop will focus on specific ways in which bias negatively affects the LGBTQIA+ community and will provide strategies for participants to create lasting change by addressing their own stigma and taking constructive action to support the needs of sexual and gender minorities. Participants will also learn how to provide allyship to the LGBTQIA+ community and practical approaches for creating change at an interpersonal, group, and structural level. The didactic will be followed by a question and answer session.

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Cei Lambert (he/him/his) is an artist, educator, and activist. Cei was born and raised in Colorado, where easy access to the outdoors helped him develop a deep love for the natural world. Cei studied Wildlife Biology and Art, receiving a BS in Wildlife Biology and both a BFA and MFA in Fine art from Colorado State University. Cei has held a variety of roles in his varied career, including adjunct art professor, loom builder in a factory, textile designer, and scifi/fantasty book cover illustrator. From 2015-2019 Cei lived in Boston, where he worked at Fenway Health, first as the manager of the Transgender Health Program, then later with the Division of Education and Training as the Program Manager for the National LGBTQIA+ Health Education Center. Cei also served as the Assistant Director for Diversity and Inclusion at Berklee College of Music, and has been working in diversity, equity, and inclusion for over 15 years. In response to requests from companies across Boston, Cei founded Diversity Consulting, Inc. When not doing advocacy work, Cei owns and is the artist at Meadowlark Tattoo in Fort Collins, Colorado, where he specializes in botanical and scientific illustration tattoos.

Legal Determinants of LGBTQ+ Health | 2:30 pm



The session will describe law and policy as social determinants of health underlying health disparities experienced by LGBTQ+ populations and identify strategies for support.

Wesley Hartman (he/they) has built a legal career on serving gender expansive people and other vulnerable populations, with a particular focus on name and gender marker change. Before founding a law firm, Hartman worked to address the health-harming legal needs of the LGBTQ+ community through Kind Medical-Legal Partnership—a program they established, and then sustained, after securing a post-graduate public interest fellowship.

Hartman earned their JD from the University of Texas School of Law. As a law student, Hartman served as a Pro Bono Scholar, helping to coordinate pro bono clinics serving people with disabilities, people with criminal history records, and more. Hartman also served as Communica-



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Sexual Orientation and Gender Identity (SOGI) Data Collection and Use in Clinical Settings | 3:30 pm



Dr. Madeline Deutsch is an Associate Professor of Family and Community Medicine at the University of California San Francisco School of Medicine, where she is the Medical Director of the UCSF Gender Affirming Health Program. She is also the Faculty Lead for SOGI data at UCSF Health. Dr. Deutsch is the President-Elect for the US Professional Association for Transgender Health (USPATH) and is the lead author for the Primary Care chapter in the upcoming 8th Revision of the World Professional Association for Transgender Health (WPATH) Standards of Care. She has more than 40 peer reviewed publications in the field of sexual and gender minority health and has served as PI or Co-I for several studies in this field.

Sexual Orientation and Gender Identity (SOGI) Data Collection and Use in Clinical Settings | 3:30 pm

Closing Remarks | Raffle Prize | 4:30 pm

Adjourn | See You Next Year! | 5:00 pm

We are seeking sponsors for the 4th Annual UAHS LGBTQ+ National Symposium and our crowdfund campaign

If you are interested in being a sponsor of the symposium or know of others we are, please let me know. I will send you the sponsorship options. Our symposium is free to attend and our goals with our crowdfund campaign is to raise \$25,000 to create a permanent endowment with the UA Foundation. Donations will help support administrative, symposium, speaker fees, awards and programmatic support. Additionally, scholarships and stipend awards will be given to students who demonstrate a commitment to ensuring inclusion and equity for LGBTQ+ people and communities in their service, education or research.

https://crowdfund.arizona.edu/project/24905



