



College of Nursing

Bachelor of Science in Nursing (BSN)

Program Handbook

2014-2015

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College of Nursing Overview

Introduction

The purpose of the College of Nursing (CON) Bachelor of Science in Nursing (BSN) Program Handbook is to facilitate student advising by providing information to students and faculty members.

General Information

This publication is for informational purposes and is neither a contract nor an offer to contract. The College of Nursing reserves the right to change any provision or requirement at any time without notice. This material supplements The University of Arizona (UA) Catalog and the Schedule of Classes. Additional information may be found at the following web sites:

[The University of Arizona](#)

[The University of Arizona Catalog](#)

[The University of Arizona College of Nursing](#)

The Bachelor of Science in Nursing Program Handbook is designed as a resource for Bachelor of Science in Nursing students, academic advisors and faculty mentors. Relevant policies and procedures of The University of Arizona and College of Nursing are included in this handbook. Much of the information is online; therefore, the actual web sites are listed for the official information on policies and procedures. Where information is not available online, a brief description is provided. Additional information can be obtained from the Office of Student Affairs or from the faculty mentor within the College of Nursing. Students are responsible to know and adhere to all established policies and procedures.

Relationship to Other Documents

The Bachelor of Science in Nursing Program Handbook is intended to be used in conjunction with other University documents such as The University of Arizona Catalog. Students should first consult the Bachelor of Science in Nursing Program Handbook from the College of Nursing, then consult the General Catalog when questions arise. The online Catalog contains essential information about University Policies and procedures. Questions or concerns about policies should be directed to your Academic Advisors or other personnel in the College of Nursing Office of Student Affairs.

Code of Ethics for Nurses

The CON faculty subscribes to the American Nurses' Association (ANA) Code of Ethics for Nurses as approved by the American Nurses' Association House of Delegates in June 2001. Students are expected to learn and perform in accordance with this Code. The nine provisions of the American Nurses' Association Code of Ethics are available free of charge via the [ANA web site](#).

Mission and Vision

The College of Nursing's [Mission](#) and [Vision](#) Statements are available online.

Academic Policies and Procedures for Bachelor of Science in Nursing Students

Code of Academic Integrity

Integrity and ethical behavior are expected of every student in all academic work. This Academic Integrity principle stands for honesty in all class work, and ethical conduct in all labs and clinical assignments. This principle is furthered by the student Code of Conduct and disciplinary procedures established by ABOR Policies 5-308 through 5-404, all provisions of which apply to all University of Arizona students. This Code of Academic Integrity is intended to fulfill the requirement imposed by ABOR Policy 5-403.A.4 and otherwise to supplement the Student Code of Conduct as permitted by ABOR Policy 5-308.C.1.

[Code of Academic Integrity](#)

Student Code of Conduct

Education is the intellectual, personal, social, and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, openness to constructive change and respect for the rights of all individuals. Self discipline and a respect for the rights of others in the university community are necessary for the fulfillment of such goals. The Student Code of Conduct is designed to promote this environment. The Student Code of Conduct sets forth the standards of conduct expected of students who choose to join the university community. Students who violate these standards will be subject to disciplinary sanctions to promote their own personal development, to protect the university community, and to maintain order and stability on campus.

[Student Code of Conduct](#)

Disruptive Behavior in an Instructional Setting

The University seeks to promote a teaching and learning environment free from material and substantial classroom disruptions. Faculty members and teaching staff have the authority and responsibility to effectively manage their classroom, laboratory and online environments. Instructors may determine the time and manner for student questions and expression of points of view in the instructional setting. Accordingly, instructors should establish, communicate and enforce reasonable rules of classroom, laboratory and online behavior and decorum via the syllabus and discussion in the instructional setting. This policy is not intended to discourage appropriate student expression, discussion or disagreement, but to promote respectful interactions.

[Policy on Disruptive Behavior in an Instructional Setting](#)

Policy on Threatening Behavior by Students

The University seeks to promote a safe environment where students and employees may participate in the educational process without compromising their health, safety or welfare. The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. Threatening behavior can harm and disrupt the University, its community and its families.

[Policy on Threatening Behavior by Students](#)

Line of Communication

The College of Nursing is committed to the creation of an environment which promotes the student learning experience. Open, respectful dialogue between students and faculty is critical to the enrichment of the learning experience.

To facilitate the open communication between students and faculty, the College of Nursing has outlined a line of communication to resolve academic issues that may arise in the classroom, laboratory, online or clinical practicum. Student issues or concerns need to be addressed promptly and according to the established line of communication

outlined below. Dialog with the next person in the line of communication is necessary only after the prior contact does not lead to resolution.

1. Communicate with the course or clinical instructor - varies
2. Communicate with the course chair or level coordinator - varies
3. Communicate with the program coordinator – Dr. Goldsmith
4. Communicate with the Division Director – Dr. Moore
5. Communicate with the Dean of the College of Nursing – Dr. Shaver

The Assistant Dean of Student Affairs is available for student consultations in navigating and understanding these processes. Contact the Office of Student Affairs at 520-626-3808 or 800-288-6158 or studentaffairs@nursing.arizona.edu for assistance.

Statement on Drug Free Schools and Campuses

Under Federal legislation entitled The Drug Free Workplace Act of 1988, and The Drug Free Schools and Communities Act of 1989, no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any federal program, including participation in any federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees. The Drug Free Schools and Communities Act requires the annual distribution of the following information to students and employees.

Policy and Prohibition

To achieve the policy and objective of providing a drug free environment for all University students and employees, the University prohibits the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance on its property or as part of any of its activities. Further, the University prohibits employees while on duty from consuming or being under the influence of a) alcoholic beverages while on duty or b) a controlled substance not prescribed for the employee by their health care provider. University of Arizona students and employees are subject to all applicable drug and alcohol policies including policies set forth in the University's Staff Personnel Policy Manual, University Handbook for Appointed Personnel, Arizona Board of Regents Code of Conduct, the University of Arizona Alcohol Policy and Regulations, or other applicable rules when adopted.

Sanctions

- Local, state, and federal laws make illegal use of drugs and alcohol serious crimes. Conviction can lead to imprisonment, fines and assigned community service.
- In order to assure fair and consistent treatment of all students or employees who are accused of illegal use of drugs and alcohol, the University will handle all cases which come to its attention within the guidelines of the applicable policies and procedures of the University (e.g. Student Code of Conduct and Student Disciplinary Procedures, Staff Rules and Conduct and Disciplinary Action, ABOR Code of Conduct) and where appropriate, local, state, and federal regulations.
- Sanctions will be imposed on students or employees who violate Arizona Board of Regents or University drug and/or alcohol policies. Sanctions may include suspension or expulsion for students and, for employees, disciplinary action up to and including discharge.

Health Risks

There are definite health risks associated with the use of alcohol and illegal substances. Alcohol or any other drug used in excess over time can produce illness, disability, and death. The health consequences of substance abuse may be immediate and unpredictable, such as cardiac arrest with cocaine use, or more subtle and long term, such as liver deterioration associated with the prolonged use of alcohol. In addition to health related problems, other concerns relating to substance abuse include the following:

- Regular users of alcohol and other drugs often have erratic life styles which interfere with sleep, nutrition, and exercise.
- Alcohol and substance use and abuse may lead to financial difficulties, domestic violence, deterioration of the family structure, motor vehicle accident injuries, and reduced job performance.
- Repeated use of alcohol can lead to dependence.

Support Systems and Resources

Students who are experiencing problems with alcohol and/or other drugs have campus and community resources available for assistance. Students should contact the Office of Student Affairs or Campus Health for additional information and support.

The Campus Health Service provides programs which can provide assistance to students with medical and mental health care. Counseling and Psychological Services (CAPS) offers confidential short-term counseling. For more information, please call 520-621-6490 or online at www.health.arizona.edu.

Reporting Responsibility

Employees and students are obligated to report any criminal drug/alcohol statute conviction for a violation occurring in the workplace. Appointed personnel and classified staff employees should report such information to the Associate Vice President for Human Resources (520-621-1684); students and student employees should report to the Dean of Students Office (520-621-7060). These individuals are also available to answer any questions pertaining to the legislation or the University's compliance. Students should be familiar with the Healthcare Professionals' Obligation to Self-Report; information is available online at: <http://newsite.nursing.arizona.edu/faculty/obligation-self-report>.

Grading Policy

These guidelines are used in conjunction with the University Code of Conduct or Code of Academic Integrity. Final Course Grade Policy:

- A** = $\geq 90 - 100$
- B** = ≥ 80 and < 90
- C** = ≥ 70 and < 80
- D** = ≥ 60 and < 70
- E** = < 60

For example: If the final course grade is 89.99, the course grade equals a "B". There is no rounding of grades.

Letter grades are assigned at the course grade level. Individual item scores which are not whole integers shall be entered to the second place past the decimal point (hundredth) before calculating clinical, theory, and/or course grades. A student receiving less than a "C" in either the theory or the clinical portion of any nursing course or a failure in the pass/fail clinical performance grade will have recorded a grade no higher than a "D" for the total course. In accordance to progression policy, the student will be required to successfully complete the re-entry process to repeat the course before progressing to the next clinical course.

For clarification: When the final course grade is ≥ 60 but < 70 a "D" shall be recorded. When the final course grade is < 60 , a grade of "E" shall be recorded. When the course grade is ≥ 70 but the student has failed either the theory, clinical or pass/fail clinical performance portion of the course, a grade of "D" shall be recorded¹.

Turnitin®²

The College of Nursing uses Turnitin.com a software program that checks original work of student papers. Nursing students will submit their course papers using this service. Students will use the Turnitin® originality option, which allows students to see the originality report and, except for doctoral comprehensive examinations, make appropriate changes to course papers, thesis, projects, scholarly papers (including scholarly inquiry), and dissertations. For information about Turnitin.com, please go to <http://turnitin.com/static/index.html>.

By using this resource, students are agreeing to submit papers online, when so instructed, through a plagiarism-prevention program called Turnitin.com. Students should review, understand and consent to all the terms that the program provides. Students should note that Turnitin® – always without any personal information – will retain each paper as part of their database so that students who plagiarize from it can be detected. Because of this program, the vast majority of students who complete their own work and cite their sources of information properly will not have to compete

¹ Implemented by Student Recruitment, Admission and Progression Committee of the Faculty (Spring, 2009)

² Approved 1/27/2011 Dean-Director's Meeting

with students who commit undetected plagiarism. Any questions or problems with Turnitin® should make arrangements to discuss privately with the course instructor.

Satisfactory Student Performance for BSN

Academic Guidelines

The College of Nursing has the following academic requirements for graduation from the Bachelor of Science in Nursing Program:

1. Students must fulfill all degree requirements as stipulated in the catalog of admission to the College of Nursing.
2. Continued enrollment in the College of Nursing shall be contingent on satisfactory academic performance.
3. Students must earn a minimum grade of "C" in all prerequisite courses before being permitted to enroll in courses having specified prerequisite knowledge and skills.
4. Students must obtain a minimum grade of "C" in all courses required for the nursing major. Students must receive at least a "C" in both the theory and clinical components of a course in order to receive a passing grade for the course ("C"). (See Grading Policy).
5. In addition to having achieved a minimum passing grade of "C" in clinical laboratory courses, students must provide safe care to patients at all times.

Satisfactory Student Progression

All courses listed in the required professional nursing curriculum must be completed prior to progressing to the following semester. Each clinical course, as listed for each semester, is a prerequisite for the clinical courses listed in the subsequent semester, and must be satisfactorily completed (with a grade of "C" or above) prior to enrolling in the next clinical course.

- Final Grade Policy - Student must obtain a minimum grade of "C" in all courses required for the nursing major. Students must receive at least a "C" in both the theory and clinical components of a course in order to receiving a passing grade for the course. (See Grading Policy).
- In addition to having achieved a minimum passing grade of "C" in clinical laboratory courses, students must provide evidence of their ability to provide safe care to patients at all times. Failure to provide safe patient care may result in immediate withdrawal from both the theory and clinical components of a course and the entry of a grade of "W" or "E" for the entire course as the College of Nursing deems appropriate.
- Students who do not complete a required nursing course satisfactorily, that is, receive a grade of "I", "D" or "E" (failing, or a "W" (withdrawal), are not eligible to progress in the professional nursing major. Receiving a grade of "D" or "E" necessitates repeating the course in its entirety.
- An entering undergraduate student is expected to complete the BSN program within the designated time periods. It is recommended that BSN students complete all University General Education requirements prior to the 3rd level of the program to ensure timely degree processing.

Student Progress Report Guidelines

The purpose of the Student Progress Report is to provide an equitable process for monitoring satisfactory performance in the College of Nursing. The procedure provides a system for early identification of student behaviors that need improvement to assist the student's satisfactory progress through the program. The process provides students with information they should use to improve their own growth and development. The faculty members are first expected to meet with students, in a timely manner, and notify them of any clinical risk or theory deficiencies that could lead to an unsatisfactory grade in the course. After meeting with the student, a copy of the Student Progress Report will be immediately sent electronically to both the Office of Student Affairs for review and referrals to appropriate services as well as to the student.

Unsatisfactory Student Performance

Unsatisfactory student performance toward the degree may include academic as well as non-academic factors.

Academic Guidelines

1. At midterm and at the end of each semester, the course chairperson shall report to the Division Director, each undergraduate student who is achieving below a "C" grade in a course. In addition, the course chairperson may report at any time to the Division Director any student who may not be providing safe patient care. The Division Director shall notify each student and each student's faculty mentor that the student is achieving below average performance or is failing to provide safe patient care.
2. Students seeking to drop a course (removal from transcripts) may do so within prior to the posted deadline. Prior to the midterm point for the course, a student may withdraw, grade of 'W' on transcript, from a course. After the midterm, a student with an extraordinary reason may be granted approval to withdraw by the instructor and the college Dean, or the dean's designee (Assistant Dean of Student Affairs). Complete withdrawal, or withdrawal from all courses and departure from the university, may be approved by the Dean of Student's Office. For additional information on academic policies, please see the University's Online Catalog <http://catalog.arizona.edu/>. For information on dates and deadlines for course drops, withdrawal, or complete withdrawal please see the Registrar's website at: <http://registrar.arizona.edu/schedules/dates.htm>. Students seeking changes in their schedule should contact the Office of Student Affairs in the College of Nursing for assistance.

Non-Academic Guidelines

Non-academic factors that may be considered include:

- a) Failure to meet the standards outlined in the Essential Qualifications for Nursing Candidates at anytime throughout the program.
- b) Unethical or unprofessional conduct.
- c) Dishonest scholastic work.
- d) Unsafe patient care as determined by the College of Nursing.

Unsatisfactory Student Progression

A student is allowed only one nursing course failure of a "D" or "E" in the undergraduate program. A nursing course is considered any course with a NURS - Nursing classification that is necessary for the completion of degree requirements once the student has been admitted to the College of Nursing. A student must follow the course Re-Entry Process, Re-Entry is not guaranteed.

1. A student may repeat only one nursing course in the undergraduate program.
2. A second nursing course failure will result in automatic disqualification from the College of Nursing.
3. A student who fails one nursing course while on academic probation (GPA <2.0) will be reviewed by the Division Director and the Assistant Dean of Student Affairs. Based on their review, the Dean of the College of Nursing will recommend that the student either progress or be disqualified. This action is supported by the University of Arizona Academic Catalog, Academic Policies/Probation or Disqualification by Special Action, which states that, "upon recommendation of the Dean of the College, a student may be disqualified at anytime for neglect of academic work."
4. A student who is disqualified from the College of Nursing may seek immediate admission to another college in the University of Arizona and should refer to the University of Arizona Catalog for guidelines concerning educational program changes. Permission for admission to another college must be obtained in writing from the Dean of the College into which the student plans to transfer.

*Withdrawal Policies and Procedures*³

Students who drop all classes and are absent from the College of Nursing for a semester or longer must initiate the College of Nursing and University withdrawal procedures (see University of Arizona Academic Catalog, Academic Policies/Leave of Absence).

³ 10/2/1989 Adopted by Faculty; 9/9/1991 Revision adopted by Faculty; 1/9/1995 Revision adopted by the Student Recruitment, Admissions and Progression Committee of the Faculty; 12/9/1996 Revision adopted by the Student Recruitment, Admissions and Progression Committee of the Faculty; 9/8/1997 Revision adopted by the Student Recruitment, Admissions and Progression Committee of the Faculty; Fall 2001 Reviewed and Revised

Students who withdraw from the program must submit a formal letter indicating their intention of withdrawal to the Assistant Dean of Student Affairs. A current address and telephone number must be stated in the letter. Readmission procedures will be reviewed during the exit interview.

The withdrawal procedure does not apply to students who withdraw from one course and continue to take classes in the nursing program. However, the student must meet with the Assistant Dean of Student Affairs to review procedures for re-entry into the course. (See Re-Entry in a Course).

- **Withdrawal - Failure:** Students who withdraw because of failure to meet course or clinical objectives may have a Student Progress Report form completed by course faculty. The Student Progress Report will include recommendations that are reviewed with the student and placed in the student's file. The file will be maintained in the Office of Student Affairs. (See Satisfactory Student Progress).
- **Withdrawal - Medical Reasons:** Students who withdraw from the College of Nursing for medical reasons and who are medically encumbered must have their readmission approved by a health care provider. Medical withdrawal from the University of Arizona is initiated from the Student Health Service. The student must supply adequate medical documentation. Students who withdraw from the University of Arizona for medical reasons and who are medically encumbered must have their readmission approved by the Student Health Service.
- **Withdrawal - Unforeseen Circumstances:** A student with unforeseen circumstances that require an extended absence must complete normal procedures for withdrawal from the University of Arizona through the Dean of Students Office. An exit interview with the Assistant Dean of Student Affairs in the College of Nursing is required.

Appeal of Grade Procedure

A student who feels that a grade has been unfairly awarded may appeal. To initiate the appeal procedure, the student must contact the course instructor no later than the end of the fifth week of classes of the first regular semester after the semester or summer term in which the grade was awarded. The entire procedure to be followed is described in The University of Arizona Online Catalog (<http://catalog.arizona.edu/2013-14/policies/gradappeal.htm>).

The College of Nursing has the following significant modifications:

1. Pending appeal or review, a student who has been awarded a failing grade in or been withdrawn from a course on the basis of failing to provide safe patient care may not attend the theory or clinical portions of the course.
2. Pending appeal or review, a student who does not complete a required nursing course satisfactorily is not eligible to progress in the professional nursing major.

Academic Appeal of Disqualification from College Procedure

A student disqualified from the College of Nursing may submit to the Dean or Dean's designee a written academic appeal detailing his/her objections along with documentation supporting an exception to academic progression policy. This formal appeal must be submitted within 10 days of the student receiving notification of disqualification. The Dean or Dean's designee may charge an existing faculty committee to review and provide a recommendation to the Dean on the appeal. The Dean will render a written decision to the student within thirty calendar days. The Dean's decision shall be the final decision.

Readmission to BSN⁴

Students who are not on academic probation or under disqualification upon departure from the College of Nursing and the University of Arizona are eligible for readmission. Students must apply for readmission to the University and comply with applicable readmission rules unless returning from an approved leave of absence. Students absent from the College of Nursing for a semester or longer must follow the procedure below when seeking readmission to the program. Submit a letter to the Assistant Dean of Student Affairs requesting readmission into the nursing program. The request will be submitted to Admission and Progression of Students (APS) Committee for review and recommendation. The letter should include a current address, telephone number and the following:

⁴ Revision approved by SRAP-U 12/1/2003

- Explanation of the circumstance under which the student did not successfully complete the course during the first enrollment and the reason for seeking re-entry in the course.
- Practice or educational experiences the student has had during absence from the program, if appropriate.
- If the student withdrew for medical reasons, a current letter from the health care provider attesting to the student's ability to resume a professional nursing course load must be submitted.

Students who withdraw from the University of Arizona for more than two consecutive regular semesters (Fall, Spring) must meet degree and admission requirements as outlined in the catalog in effect at their admission. Approval for readmission may require the student to successfully demonstrate knowledge in clinical skills at the appropriate level to progress in the program. All cases for readmission will be evaluated on a space availability basis.

Re-Entry in a Course

Students seeking re-entry in a course from which they previously withdrew or failed must follow the guidelines below.

Course Re-Entry Process⁵

Student submits a letter of intent to the Assistant Dean of Student Affairs identifying the course(s) that the student is requesting to repeat. The letter must include the following:

- a) The semester and year of first enrollment.
- b) Explanation of the circumstance under which the student did not successfully complete the course during the first enrollment and the reason for seeking re-entry in the course.
- c) Explanation Practice or educational experiences the student has had during absence from the course, if appropriate.
- d) If the student withdrew for medical reasons, a current letter from the health care provider attesting to the student's ability to resume a professional nursing course load must be submitted.

The decision concerning permission to re-enroll in the identified course will be based upon approval of the Admission and Progression of Students (APS) Committee, available faculty, clinical space and the College of Nursing Progression Priority Policy as established by the Admission and Progression of Students (APS) Committee. Approval for re-entry may require the student to successfully demonstrate knowledge in clinical skills at the appropriate level to progress in the program and is based on availability of space in that cohort.

Progression Priority Policy (listed in order of priority)

1. Students who were admitted and are progressing in good academic standing.
2. Students in good academic standing who interrupted their studies by withdrawal for medical reasons.
3. Students who interrupted their studies by withdrawal for unsatisfactory academic performance attributable, at least in part, to medical problems.
4. Students in good academic standing who interrupted their studies by withdrawal for other than medical reasons.
5. Students who have failed one nursing course and intend to repeat the course.
6. Students seeking transfer from a similar nursing program who are in good academic standing.

⁵ Revision approved by SRAP-U 12/1/2003

Student Resources

E-mail

All students are assigned university e-mail addresses (@email.arizona.edu) upon admission. Once admitted, only the assigned university email address will be used for communications. All technology related issues concerning e-mail may be to the Nursing Information Technology Group, located in room 351 at the College of Nursing. E-mail help@nursing.arizona.edu or call 520-626-5053 or 1-866-278-1427.

Technology and Computing

Students are required to have basic computer knowledge prior to beginning the first semester of the BSN program. All BSN students are expected to review, and meet, the criteria on the Technology Checklist. This includes, but is not limited to:

- Basic familiarity with internet and email use
- Access to a dependable computer; laptops strongly recommended. Tablets and smart phones are not recommended.
- Consistent access to the internet for course completion
- Access to, or ownership of, a quality printer

Students need access to a laptop computer both inside and out of class meetings. Students are encouraged to obtain an American Psychological Association (APA) formatting program. Questions about technology requirements should be directed to the College of Nursing Information Technology Group located in room 351, 520-626-5053, or at help@nursing.arizona.edu.

Faculty Mentor

Upon admission to the Bachelor of Science in Nursing Program, the student is assigned a faculty mentor who will serve in this capacity throughout the student's program. As an expert in the profession of nursing, the faculty mentor will assist the student with nursing professional and career mentoring.

Office of Student Affairs & Academic Advising

The Office of Student Affairs works collaboratively with students and faculty to support the educational mission of the College of Nursing. The Office of Student Affairs is responsible for student services including current student academic advising, recruitment, admissions, progression, academic support services, graduation, student-centered events and College of Nursing scholarships.

Academic Advisors, located in the College of Nursing Office of Student Affairs, will be available to assist students with general education requirements, nursing major questions, registration, academic and student support services.

Office of Strategic Initiatives and Quality Advancement

The Office of Strategic Initiative and Quality Advancement (Hereafter referred to as OSIQA – Clinical Affairs) supports MEPN students in the successful completion of clinical practica. The OSIQA – Clinical Affairs is responsible for assuring students have current Registered Nurse licensure, a valid fingerprint clearance card, current Basic Life Support certification and have taken all required immunizations and screening tests and received passing results.. The Clinical Affairs Coordinator is located in the OSIQA – Clinical Affairs and manages all clinical placements, verifies preceptor and clinical agency suitability, contacts potential preceptors and secures contracts with the preceptors and their clinical agencies. Specific clinical policies may be found in the Appendix.

Students with Disabilities

For students who anticipate issues related to the format or requirements of the program, please meet with the course chair or Assistant Dean of Student Affairs as early as possible. If it is determined that formal, disability-related accommodations are necessary; students will need to register with the [Disability Resource Center](mailto:Disability.Resource.Center@arizona.edu) (520-621-3268). Students are also responsible for notifying the course chair of each course regarding eligibility for reasonable accommodations. Early notification ensures the most effective accommodation and support. Students may also wish to take advantage of the [Strategic Alternative Learning Technologies \(SALT\)](mailto:SALT@arizona.edu) program for additional support services.

Student Nurses' at the University of Arizona (SNUA)

SNUA is a professional nursing student organization and acts as the formal representative body of the BSN students in the College of Nursing. It is the liaison between the undergraduate students, the faculty and the administration of the College of Nursing; the University of Arizona at large; the community; and other professional groups. SNUA also serves as an advocate and research group for the undergraduate student body of the College of Nursing. A constitution and bylaws govern SNUA.

SNUA membership is comprised of students enrolled in the BSN program in the College of Nursing. Each class has elections at the end of the spring semester to determine the three class representatives and alternates for the following academic year. The President, Vice-President, Secretary, and Treasurer (the Executive Officers) are also elected at this time. Incoming students elect representatives at the beginning of the semester.

The incoming Executive Officers elect the faculty advisor(s) for the next academic year. Business meetings of the Board of Directors are generally held once a month. The meetings are open to any member of the BSN undergraduate College of Nursing student body. In addition to meetings, SNUA sponsors guest speakers, community activities, fund raising events and opportunities for professional growth. The SNUA office is in Room 229. All Undergraduate BSN, College of Nursing students may participate in SNUA activities.

College of Nursing Alumni Council

The College of Nursing Alumni Council was organized in 1982 and is comprised of graduates of the College of Nursing. One baccalaureate and one graduate student are chosen each year to represent the student body as members of the Executive Committee of the Council.

Sigma Theta Tau International

Sigma Theta Tau International, Honor Society of Nursing, is dedicated to improving the health of people worldwide through increasing the scientific base of nursing practice. Beta Mu Chapter of Sigma Theta Tau International was chartered at the College of Nursing on April 5, 1974. Membership in Sigma Theta Tau is an honor conferred annually on students in the baccalaureate and graduate programs who have demonstrated outstanding academic and professional achievement.

College of Nursing Honors Program

The College of Nursing participates in the University's Honors Program and students are encouraged to enroll. Interested students should contact the Coordinator of the College of Nursing Honors Program – Dr. Melissa Goldsmith. A 3.50 grade point average is required to participate. Program opportunities include a variety of small group and independent study options. Students complete an Honors Project.

College of Nursing Student Governance

Students participate in College of Nursing governance in a variety of ways. According to the College of Nursing Bylaws, students may serve on the following standing committees: Bylaws, Curriculum and Instructional Support, and Admission and Progression of Students. The Student Nurses' of the University of Arizona (SNUA) acts as the formal representative body of students in the College of Nursing and as the liaison between administration and faculty.

General Bachelor of Science in Nursing Information

Class and Clinical Attendance

Regular punctual attendance in class, laboratory, and clinical experience is required. It is expected that students maintain a perfect attendance record. Tardiness and/or failure to report to class, laboratory, or clinical experience can result in a lowering of the final course grade or an administrative withdrawal from the course. In the event of absence, it is the student's responsibility to notify the faculty member or course chair prior to the beginning of the day's class, laboratory, or clinical experience. Exceptions to this policy will be considered only in case of catastrophic events, with approval by the Course Chair, the appropriate Division Director and the Office of Student Affairs.

Absence from class, laboratory, or clinical experience will result in an evaluation by faculty to determine if the student is able to meet the course objectives. There is no opportunity for make-up of absences⁶.

Clinical

Students are expected to communicate with clinical faculty in a timely manner in the event of illness or emergency.

Lecture

Students are responsible for course content presented in lecture, textbook, and other specified assignments.

Examination

All students are expected to take exams when scheduled. If an emergency arises, students are to contact the course chairperson no later than the exam start time on the day of the examination. If unable to contact the course chairperson, the student should call the College of Nursing office and leave a message and telephone number. All examination make-ups must be arranged and scheduled with the course chairperson. The time frame for making up an examination is limited to a one week period following the regularly scheduled test day except under extenuating circumstances. Exceptions to this policy will be considered, in case of catastrophic events with approval by the course chair.

Students should always refer to specific course policies concerning exams.

Proper Use of Electronic Devices in Academic and Clinical Settings⁷

Classroom

Visible and audible use of cell phones and paging devices is prohibited in classrooms as stated in the University's Instructional Rules and Decorum Policy. Students are expected to inform friends and family members not to call during class times, except for emergencies. Students may have their cell phones on vibrate or silent mode in case of emergency. Text messaging during class is prohibited.

Computer use during class time should be for academic-related purposes only. Use of computers for personal communication, personal entertainment, or non-academic Internet use is strictly prohibited. Working on academic assignments which are not designated as "in-class" assignments is also prohibited.

Inappropriate in-class use of any electronic device may result in dismissal from the classroom setting.

Clinical

In general, students may not use cell phones, pagers, recording devices, or other electronic communication devices in the clinical area.

However, students may be allowed to use electronic communication devices within the clinical setting with the direct permission of their clinical faculty. Students must adhere to all specific institutional policies and procedures and

⁶ Approved by College of Nursing Faculty 2/7/2005

⁷ Original: 2007; Revision: 6/2009

professional behaviors pertaining to the use of electronic devices during clinical lab time (including clinical conference times).

Computer use during clinical time should be restricted to clinical care – related activities only. Use of computers for personal communication, personal entertainment, non-academic, internet use, and to work on academic assignments is strictly prohibited.

Inappropriate use of any electronic device during clinical may result in dismissal from the clinical setting. In addition, inappropriate use of electronic devices within the clinical setting constitutes unprofessional behavior and may result in unsuccessful completion of the clinical portion of the course.

COLLEGE OF NURSING CLINICAL POLICIES

Health Related Policies

Health Care Policy

Students are required to have passing results of current immunizations, CPR and health insurance on file in the College of Nursing. The requirements listed below are to ensure that students enter the clinical nursing courses in good health. Only students in compliance with the health care policy will be allowed in clinical courses. Required immunizations can be obtained at Campus Health.

Health Insurance

Students are encouraged to carry personal health insurance. (All international students are required by law to have health insurance and, per University policy, must purchase the insurance through the University Student Health Office). In case of illness or injury, the student must pay the cost of care including emergency and inpatient services. If the student is not covered by a family member's health insurance, it is suggested the student investigate the accident and sickness insurance plan available during registration.

Immunization Requirements

MMR (Measles, Mumps, Rubella)

All students are required to have the results of measles, mumps and rubella immunity on file with the College of Nursing prior to beginning the first semester. The form is provided by the College of Nursing and can be completed by the Campus Health Service. Measles and rubella immunity is a University of Arizona requirement (<http://www.health.arizona.edu/webfiles.main.htm>). \ The College of Nursing must have proof of immunity for measles and rubella regardless of age. A health care provider should indicate the dates of vaccination or the results of serological testing. There is an additional charge for serological testing.

Hepatitis B

The College of Nursing and health agencies, in which students will be completing clinical experiences, require immunization against Hepatitis B virus and serological proof must be provided. Verification that the first injection has been received must be submitted to the College of Nursing prior to beginning the first semester in College of Nursing courses. Upon receipt of each injection, a copy of the immunization record should be submitted to the Office of Student Affairs. Serological proof of immunity (titer) is to be submitted after the third injection.

Chicken Pox

The health agencies, in which students will be completing clinical experiences, require chicken pox immunization (2 doses) or the date when blood testing was performed indicating immunity.

Tuberculosis Skin Test

A tuberculosis skin test will be required each year at the beginning of the semester of renewal and the results should be negative. If the chest x-ray is negative, repeat x-rays are not needed for two years unless symptoms develop that could be attributed to tuberculosis. If the tuberculin skin test is positive, a chest x-ray will be required. If students have had a large chest film, 14 x 17, within the last twelve months, a written report of this film will be accepted for this requirement. Students in second through fifth semester are to take their results to the Office of the Associate Dean for Academic

Practice (Clinical Affairs) at the beginning of each semester. Newly admitted students must provide this information to the Campus Health Service upon admission. The Campus Health Service will provide these services at a nominal fee. Students are responsible for supplying this report.

Cardiopulmonary Resuscitation (CPR)

Each student is required to be certified as a Healthcare Provider in CPR before starting the first semester of the College of Nursing courses and certification must be kept up-to-date throughout the student's enrollment in the College of Nursing. Proof of certification is to be submitted to the Office of Student Affairs upon admission to the College of Nursing and to the Office of the Associate Dean of Academic Practice (Clinical Affairs) following each renewal.

CPR Certification

Each student is required to be certified as a Healthcare Provider in CPR before starting the first semester of the College of Nursing courses and certification must be kept up-to-date throughout the student's enrollment in the College of Nursing. Proof of certification is to be submitted to the Office of Student Affairs upon admission to the College of Nursing and to the OSIQA – Clinical Affairs following each renewal.

HIPAA/OSHA

The College of Nursing requires that students review basic HIPAA and OSHA information and take the on-line HIPAA/OSHA exams once a year. Each exam must be passed by 100%. For each exam there are study materials available in Room 102. There is no need to submit the results to the OSIQA – Clinical Affairs. Notification is sent to the OSIQA – Clinical Affairs once students have taken and passed each test. Please feel free to contact the Administrative Associate in the Office of Academic Practice with questions.

Unusual Occurrence

With the exception of exposure to blood and body fluids, the following procedure is to be followed when a student is injured in the College of Nursing building or at a clinical agency:

1. Arrange for immediate care of the student as necessary. The student is to be referred to Campus Health Services as the College of Nursing agency for student health care.
2. The student is expected to pay for all health care costs incurred in treatment. If the student chooses to see a personal physician, the student is responsible for all charges. The student may elect to be seen in the agency Emergency Room; if the student incurs Emergency Room charges, the student is responsible for those charges. The College of Nursing is NOT responsible for any health care costs incurred by students.
3. Complete an Incident Report according to agency policy. A copy of the Incident Report is to be forwarded to the Associate Dean for OSIQA – Clinical Affairs and the Dean of Student Affairs.
4. Complete a University of Arizona Incident Report Form. This form is used by Risk Management to assess potential insurance liability. The form is obtained from the College of Nursing Business Office, completed by the student and instructor, and submitted to the Associate Dean for Clinical and Community Services. The Associate Dean for OSIQA – Clinical Affairs will make a copy of the Report for the Assistant Dean of Student Affairs and forward the original copy to Risk Management.

Fingerprint Clearance and Background Check Policy⁸

Fingerprint Clearance Card

Students are advised that, as a condition of final acceptance in an educational program in which they are required to participate in clinical training rotations, they must obtain a valid fingerprint clearance card, in accordance with A.R.S. § 15-1881 as amended, and provided a copy of such card to the College of Nursing, Office of Student Affairs. A student who does not possess a fingerprint clearance card at the time of conditional acceptance shall, pending receipt of such fingerprint clearance card, but prior to the first day of the semester to which the student is admitted, provide a signed, notarized statement to the College of Nursing, on a form provided by the College of Nursing, declaring that she/he is not

⁸ Policy Related to Fingerprint Clearance Card and Background Check Following the Enactment of A.R.S. § 15-1881.

awaiting trial on or has never been convicted of or admitted in open court pursuant to a plea agreement, to committing any offense listed in Arizona Revised Statutes § 41-1758.03, subsection B or C, as amended, in this state or a similar offense committed in another state of jurisdiction.

Effect of Failure to Obtain Fingerprint Clearance Card or Revocation of Fingerprint Clearance Card

The College of Nursing may rescind the admission of a student who fails to obtain a valid fingerprint clearance card prior to enrollment, and may dismiss a student whose fingerprint clearance card is revoked, upon notification or revocation. Students who are unable to obtain a fingerprint clearance card will be unable to enroll at The University of Arizona College of Nursing. Maintaining a valid fingerprint clearance card will be required to retain good standing within the College of Nursing.

Policy Related To Fingerprint Clearance Cards and Background Checks

Information regarding this policy is attached and we are enclosing an application for your convenience. If you have not already requested the Fingerprint Clearance Card, you must do so immediately by completing and submitting the application to the Arizona Department of Public Safety. If you already have your fingerprint clearance card, please provide our office with a copy of the front and back of the card.

Agency/Clinical Placement Screening Procedures

In addition to the Department of Public Safety Fingerprint Clearance Card required by the College of Nursing, separate agencies and clinical sites may require screening procedures such as background checks, resumes, references, influenza (flu), drug screens, and/or fingerprinting prior to permitting student clinical placements in the agency or clinical site. Students are expected to comply and bear the expense of these requirements. Students who fail to comply with these requirements may be unable to fulfill their academic requirements, and may be dismissed from the program.

Purpose/Rationale

This policy is in accordance with the University of Arizona Statement on Drug Free Schools and Campuses which prohibits the use of alcohol or a controlled substance not prescribed by a health care provider while on duty. The University of Arizona College of Nursing has a responsibility to provide for the safety of patients. Presence of drugs/alcohol could interfere with a student's judgment, cognitive abilities, and motor skills causing risk to the patient, the clinical agency, and the University. Additionally, there are significant health risks associated with the use of illegal substances and alcohol.

Urine Drug/Alcohol Screening

The University of Arizona College of Nursing maintains a no tolerance policy regarding substance use. If required by a clinical agency, students must pass a urine/alcohol test. Failure to submit test results, a positive test, or a tampered with urine sample will result in (permanent) dismissal from the program. Students taking a valid prescription medication which causes the drug screen to be positive must provide proof that they are under the current treatment of a licensed medical provider. The medical provider must indicate that the prescribed drug will not interfere with safe practice in the clinical area.

Safe Performance in Clinical Laboratory Settings⁹

The student in the College of Nursing is expected to demonstrate safe professional behavior which includes promoting the actual or potential well being of clients, health care workers, and self in the biological, psychological, sociological, and cultural realms. In accordance to the American Nurses Association (ANA) [Nursing Scope and Standards of Practice and Code of Ethics for Nurses](#), the student is expected to demonstrate accountability in preparation for and provision, evaluation, and documentation of nursing care according to expected individual student learning outcomes for clinical practice¹⁰.

⁹ Approved by Office of the Attorney, University of Arizona, 3-15-1988; Approved by Risk Management and Safety, University of Arizona, 4-6-1988; Approved by Safe Practice Task Force, College of Nursing, 4-8-1988

¹⁰ Approved October 2010 by Professional Entry Subcommittee of the Curriculum and Instructional Support Committee

² Revised, spring 2001; Revised, 12/2003; Approved by Faculty Council, 1/2004; Revised, 5/2010; Approved by Faculty, 5/2010; Revised 4/2014 and Approved by Faculty 5/2014.

- 1) The purpose for setting safe performance clinical standards is to:
 - a) identify expectations of the College of Nursing
 - b) to comply with licensure regulations and agency agreements
 - c) to identify and help students who need assistance and support to succeed in the nursing program.

2) Implementation of Policy

Unsafe behavior(s) related to the student's performance problem must be clearly described and documented. Confirmation, or with supporting observation of clinical staff, should be included in the documentation of the performance problems, if possible. The student has a right to provide input and/or data regarding his/her clinical performance and to consult with the clinical instructor, the course chairperson, faculty advisor, and/or associate dean. The clinical instructor will document unsafe behaviors and take appropriate action, which may include one or more of the following:

- a) A conference between the student and clinical instructor; or
 - b) Discussion of appropriate action by student;
 - c) Consultation by faculty member and student with the course chairperson and/or associate dean; or
 - d) Referral to the Campus Health Service for physical health assessment to determine if there are any factors impacting on students performance, and any recommendations for health care; or
 - e) Referral to Counseling and Psychological Services for psychological or drug/alcohol assessment to determine if there are any factors impacting on student performance and any recommendations for health care; or
 - f) Consultation by student with own health care provider and evidence of sanction to the Assistant Dean; or
 - g) Removals from the clinical practicum with appropriate action, e.g., with a failure to meet clinical course objectives, leading to possible suspension or dismissal from the nursing program.
- 3) The student may initiate the appeal process according to the procedures outlined in the College of Nursing Student Handbook.
- 4) In such case that the behavior violates the Arizona Board of Regents' Code of Conduct charges will be brought under this Code.

Transportation

Clinical nursing laboratories are held in a variety of settings throughout the greater Tucson community. All students in the nursing major are required to provide their own vehicles for transportation to the clinical sites where they are assigned for patient care emergencies.

Student Uniform Policy¹¹

The uniform policy is designed to protect the personal safety of students and patients in the clinical setting and to protect the professional image of nursing. It also is a means of identifying students as University of Arizona College of Nursing students when they are in the clinical setting. Therefore, no part of the uniform, including the name pin, should be worn except in the clinical setting or for special College of Nursing sponsored activities. The uniform is not to be worn in non-clinical public settings unless given approval from the College of Nursing. This policy must be observed by all nursing students.

When in uniform, students must follow this policy. In certain clinical settings, clinical faculty will provide students with special instructions concerning exceptions to this policy. Students must adhere to all additional requirements of their clinical sites regarding dress code, identification badges, and specialized scrubs for specific units.

- 1) The College of Nursing uniform is worn:
 - a) When engaged in skill acquisition and clinical practice both inside and outside the College.
 - b) When representing the College in designated activities.

¹¹ Revised, spring 2001; Revised, 12/2003; Approved by Faculty Council, 1/2004; Revised, 5/2010; Approved by Faculty, 5/2010; Revised 4/2014 and Approved by Faculty 5/2014.

- 2) Uniforms must be clean, neat, properly fitted, and worn with appropriate undergarments. Uniforms need to be properly fitted to prevent exposure during bending, lifting, and other activities. An optional V-neck or crew-neck undershirt that is 100% navy or black in color may be worn. Undershirts must not have any visible decoration or logos of any kind.
- 3) While giving direct care, no outer covering other than the approved uniform jacket may be worn over the uniform – unless otherwise approved.
- 4) Additional coats or jackets may be worn to and from a clinical facility and must be removed upon entering the building. These jackets must be stored in a tote bag or backpack.
- 5) Uniform components are:
 - a) Navy scrub top (College of Nursing approved brand in style numbers only) embroidered with the approved "University of Arizona College of Nursing" logo on the top left side of the front.
 - b) Navy scrub pants (College of Nursing approved brand in style numbers only).
 - c) Optional navy scrub jacket (College of Nursing approved brand in style numbers only) may be worn over the scrub top. The jacket must be embroidered with the approved "University of Arizona College of Nursing" logo on the top left side of the front.
 - d) Shoes must be 100% white or 100% black, clean and worn with plain white or black socks. Open-toed shoes, sandals, clogs, mesh, or canvas shoes are not permitted for safety purposes. All shoes must have a non-slip bottom, a heel strap or closed heel, and must be professional work shoes intended for long periods of standing and walking.
 - e) Name pins must include the UA Nursing logo, the student's first name and last initial on the first line, and the words "Nursing Student" on the second line. Students will wear the name pin on the right front of the exterior garment level with the embroidered logo. The pin must be visible during all assigned clinical experiences. Students will wear the name pin in a health care facility only for assigned clinical experiences. The pin must also be worn in clinical settings where street clothes are required. A name pin will be provided upon admission and students may elect to purchase additional or replacement pins from approved vendors.
- 6) Hair
 - a) In the clinical setting, hair must be clean and neat. Hair that is shoulder length or longer must be pulled back and secured to the head in a tight, clean bun, braid, or pony tail in a contained manner to keep it off the shoulder and from impeding vision or creating an infection control hazard. Hair may be secured with neutral color elastic or a plain headband that is 100% black or navy.
 - b) Male facial hair must be neatly trimmed or cleanly shaved.
- 7) Jewelry
 - a) Watches which display seconds are required. Watches are recommended to be plain, solid color, with minimal decoration, and be of a small/moderate size as not to impede with patient care.
 - b) Jewelry is not allowed with the following exceptions:
 - i) One plain (without stones) wedding or personal ring
 - ii) One small, non-dangling post earring in each ear. Earrings must be neutral color and professionally appropriate. No hoop, gauge, cuff, bar, or spiked stud earrings may be worn.
 - c) All body piercing jewelry and ankle jewelry must be covered or removed during clinical experiences. No body piercing jewelry may be visible. No facial or tongue jewelry is permitted. Gauges or holes in ears must be covered with a skin tone bandage.
- 8) Personal Hygiene, Fingernails and Skin

- a) Daily bathing and regular oral hygiene are required to eliminate odors and reduce the possibility of patient sensitivities to body and mouth odors.
- b) Fingernails must be clean, short, and smooth to ensure student and patient safety. In accordance with the Center for Disease Control Guidelines, only natural nails may be worn during assigned clinical experiences.
- c) Nail polish or gel coatings of any kind are not permitted.
- d) No heavily scented perfumes, aftershaves, body sprays, powders, lotions, and/or colognes should be worn in patient care areas. This includes no strong scents from tobacco or laundry detergents. This is restricted in order to avoid the possibility of patient sensitivity.
- e) All body art and tattoos must be completely covered during clinical experiences. A long sleeve undershirt, fragrance-free make up, or skin-tone bandages are authorized coverings for exposed tattoos.

Graduation

College of Nursing Pin¹²

Students in the College of Nursing at the time the first graduated in May 1961 selected the pin. The medallion was designed in 1960 to celebrate the 75th anniversary of the founding of The University of Arizona. The year 1957 was added to reflect the date when the first students were enrolled in the nursing program. While the original pin was made of copper to represent Arizona is the Copper State, the pin is also available in gold or silver. Students wishing a pin must purchase it through the Arizona Health Sciences Center Medical Bookstore well in advance of graduation. Traditionally, students receive their pins during the College of Nursing Convocation at graduation during a special pinning ceremony. Only the official College of Nursing pin can be used.

Commencement and College Ceremony information is available online at: <http://commencement.arizona.edu/>.

Registered Nurse Licensure to Practice (NCLEX)

Successfully completing the National Council Licensure Examination for Nursing (NCLEX-RN) is essential for each Bachelor of Science in Nursing graduate in order to begin a professional nursing career. Students graduating from the College of Nursing are required to complete diagnostic tests in preparation for the NCLEX-RN. Each student must establish and implement a comprehensive study plan in the review of specific nursing content areas.

During the final semester, students apply for licensure to practice as a registered nurse. The College of Nursing Office of Student Affairs provides information regarding the NCLEX-RN and assistance in preparing the application. The examination may be taken at any designed testing site and will be administered via computerized adaptive testing (CAT).

Students are required to submit information about testing in other states outside Arizona at least one month prior to the final day of classes in the final term of the program. Upon awarding of the degree, the Office of Student Affairs will process Arizona verifications of degree for all students and all verifications of degree received for non-Arizona processing. Notification timelines to and from each state board vary. State boards will then issue the Authorization to Test (ATT) so the student may sign up for the NCLEX-RN examination.

Students are expected to notify the Office of Student Affairs of all testing results.

¹² 9/2008; 2/2009; 6/2009; 4/2011

Appendices

Essential Qualifications for Nursing Candidates¹³

The following qualifications are required of all students for undergraduate and advanced practice nursing programs for successful admission, continuance, and graduation.

Motor Skills

A student should have sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings. These movements include walking, lifting of patients, bending, twisting, pulling, pushing, carrying, reaching, typing, writing, gripping, squatting, standing and sitting. A student must be able to perform these actions repeatedly during shifts lasting up to twelve hours in duration.

Sensory/Observation

A student must be able to acquire the information presented through demonstrations and experiences in the basic and nursing sciences. Students must be able to observe a patient accurately, at a distance and close at hand, and observe and appreciate non-verbal communications when performing nursing assessment and intervention or administering medications. The student must be capable of perceiving the signs of disease and infection as manifested through physical examination. Such information is derived from images of the body surfaces, palpable changes in various organs and tissues, and information communicated by patients and body functions. The student must be able to adhere to the standards of patient assessment and standards of nursing care, including the use of technological equipment.

Communication

A student must communicate effectively and sensitively with other students, faculty, staff, patients, family, and other professionals. Students must be able to express ideas, feelings, and health information clearly. A student must be able to demonstrate a willingness and ability to give and receive feedback. A student must be able to: convey or exchange information at a level allowing development of a health history; identify problems presented; explain alternative solutions; and give directions during treatment and post-treatment. The student must be able to process and communicate information on the patient's status with accuracy in a timely manner to members of the health care team.

Cognitive

A student must be able to measure, calculate, reason, analyze, integrate and synthesize in the context of nursing study. The student must be able to read and comprehend extensive written material. Students must also be able to evaluate and apply information and engage in critical thinking in the classroom and clinical setting. The student must be able to problem solve rapidly, consider alternatives and make decisions for managing or intervening in the care of a patient.

Behavioral/Social

A student must possess the ability to exercise good judgment at all times, the timely completion of all responsibilities attendant to the diagnosis and care of patients and families. In addition, students must maintain mature, sensitive, and effective and harmonious relationships with patients, students, faculty, staff and other professionals under highly stressful situations. The student must have the ability to function effectively under stress and to adapt to an environment that may change rapidly without warning and/or in unpredictable ways. The student must be able to exhibit empathy for the situations and circumstances of others and effectively communicate that empathy.

Professional Conduct

The student must abide by professional standards of practice. The student must be able to engage in patient care delivery in diverse settings and be able to deliver care to all patient populations.

¹³ OSIQA – Clinical Affairs 7/2012