The University of Arizona College of Nursing

Graduate Course Syllabus

Course Number: Insert Text

Course Title: Insert Text

Prerequisites: Insert Text

Credits: Insert Text (X units Lecture, X units Clinical – IND Study)

Instructor:

* Name, office/room number, telephone number, and email address
* Office hours or a statement of an “open-door” policy
* For courses which are team taught, list course chair/ co-chairs and faculty team members
* Include a standard “response time” for instructor feedback/emails

University of Arizona Indigenous Land Acknowledgement:

*We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O’odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.*

Course Description:

Insert Text

*Mirrors that in University Catalog (UAccess) –viewable to students.*

*If the course includes a clinical (practicum) component, the following statement must be included under the description not a part of the description:*

*Note: This course includes* ***XX****clinical/practicum hours. This is the independent study (IND) component of this course. Students are expected to complete these hours through a combination of simulation, skill acquisition, and community-based clinical immersion.*

Course Format and Teaching Methods:

Insert Text

Course Objectives:

During this course, students will:

1. Insert Text
2. Insert Text
3. Insert Text

Expected Learning Outcomes:

Upon completion of this course, students will be able to:

1. Insert Text
2. Insert Text
3. Insert Text

List of Resources:

* Required textbooks/readings
* Recommended textbooks/readings
* Required software

Special Materials:

* (Insert Text)

Course Content & Student Activities:

*Weekly Course Content Schedule*

|  |  |  |
| --- | --- | --- |
| ****Module Week**** | ****Module Title**** | ****Student Activity\***** |
| **Week 1** | **Common Illness of the Head/Eyes/Ears/Nose/Throat**  Genetic/Congenital Anomalies | **Discussion**  **Concept Analysis** |
| **Week 2** | **Common Illness of the Pulmonary System including** Asthma | **Discussion, Concept Analysis, Synthesis Paper** |

**\*See Evaluation Methods page in D2L for details about course activities, assignments, exams, etc.**

*Required Lab/Clinical Schedule*

Insert Text

*Final Examination*

Final Exam/Project information will be posted in the D2L Course site.

* [Final Exam Schedule and Regulations](https://registrar.arizona.edu/faculty-staff-resources/room-class-scheduling/schedule-classes/final-exams)

*Grade Policies*

The grade for the course will be determined by the following scale:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

E: Less than 60%

List of graded learning activities and weight of each activity

Assignment Title 00%

Assignment Title 00%

Assignment Title 00%

Assignment Title 00%

Assignment Title 00%

**Late Assignment Policy:** Graduate students are expected to turn in their assignments on time. A student should contact faculty by University of Arizona email prior to the deadline to discuss any circumstances preventing them from meeting an assignment deadline. This request should occur prior to the due date, or if unable to do so, as soon as feasible given the circumstances. Approval is at the discretion of the course chair who will respond in writing using University email with the new due date of the assignment.

Late assignments can have negative consequences on student success and progression. If students are unable to meet deadlines habitually, students should contact the Academic Success Coach through the College of Nursing, [Office of Student & Academic Affairs (OSAA)](https://www.nursing.arizona.edu/osaa), who will work with the student to develop successful habits. Faculty may also refer students who are habitually late to the College of Nursing, Academic Success Coach using the Student Progress Report. Students should discuss with their academic advisor options or changes in the plan of study to ensure maximum success (e.g., going from full-time to part-time study given full-time work and family responsibilities). Together, the faculty, student, advisor, and Academic Success Coach can make a plan to help the student meet deadlines.

If the student **has not communicated with faculty by University of Arizona email to obtain an approved extension or the approval has been denied**, the grading policy may be:

**Course Assignments:**

* A 5% grade reduction will be applied to assignments submitted late. For each 24 hours late, a 5% reduction will occur. The maximum grade after 10 days will be 50% of total points for the assignment. Any assignments with an approved extension must be submitted before 5pm on the last day of class.
* All assignments must be submitted before 5pm on the last day of class, excluding finals. Any assignments submitted after the last day of the class will receive a grade of zero unless an extension has been approved by the faculty using University email.

**Quizzes & Exams:**

All quizzes and exams must be completed and submitted by the posted deadline. Given that quizzes and exams are proctored and only open for specified periods, students must obtain approval from their course chair to take the quiz or exam at an alternate time. If an alternate time is not approved, then the quiz or exam will receive a grade of zero.

University Policies:

The College of Nursing upholds all [University Policies](https://academicaffairs.arizona.edu/syllabus-policies) related to but not limited to the following:

* Absence and Class Participation
* Threatening Behavior
* Accessibility and Accommodations
* Code of Academic Integrity
* Nondiscrimination and Anti-Harassment
* Subject to Change

College of Nursing Policies:

In addition to the University Policies, the College of Nursing has specific policies and procedures that **all students are** **required** **to review** in the [Doctor of Nursing Practice Program Handbook](https://www.nursing.arizona.edu/resources/dnp-handbooks-guides). Pay special attention to items related to:

* College of Nursing Inclusive Excellence Statement
* College of Nursing Policy & Procedures Webpage
* Clinical Handbook (if applicable)

Accessibility and Accommodations:

At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the [Disability Resource Center](https://drc.arizona.edu/) (520-621-3268) to establish reasonable accommodations.

Statement of Copyrighted Materials:

All lecture notes, lectures, study guides and other course materials (besides the required readings) disseminated by the instructor to the students, whether in class or online, are original materials and reflect intellectual property of the instructor or author of those works. All readings, study guides, lecture notes and handouts are intended for individual use by students. You may not distribute or reproduce these materials for commercial purposes without the express written consent of the instructor. Students who sell or distribute these materials for any use other than their own are in violation of the [Arizona Board of Regents Intellectual Property Policy](https://public.azregents.edu/Policy%20Manual/6-908-Intellectual%20Property%20Policy.pdf). Violations of the instructor’s copyright may result in course sanctions and violate the Code of Academic Integrity.

DNP Non-Clinical Practice Immersion Hours Table

| DNP Essentials | Expected Learning Outcomes | Associated Course Activities | Non-Clinical Practice Immersion Hours |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

Approved by faculty on xx/xx/xxxx.