



Student Progression Report (SPR)

DNP/PhD Programs

The Student Progression Report (SPR) is a collaborative effort between faculty and student to address any area(s) of academic or clinical concern that may impede a student’s progression in the nursing program. Together, faculty and student create a plan of action to support the student. It is the student’s responsibility to follow the plan or work with faculty to revise it as appropriate.

Instructions: 1) Faculty will email a copy of the plan to the student, using read & delivery receipt, copying the Academic Success Coach (ASC) and other approved personnel. 2) The student will sign and return the form via email to their faculty. 3) Faculty will forward the signed form to the ASC and retain a copy of the read & delivery receipt. 4) The ASC will save this document in the student’s record in the College of Nursing Office of Student & Academic Affairs (OSAA).

Student Name	Faculty/Instructor Name
Course	Date

Document the concern as it relates to theory /didactic / coursework / clinical performance:

Current Situation: (Check items that apply)			
Theory /Didactic / Coursework		Clinical	
<input type="checkbox"/>	Unsatisfactory performance: Student is failing to meet course outcomes and is currently failing course.	<input type="checkbox"/>	Unsatisfactory performance: Student is failing to meet course outcomes and is currently failing course.
<input type="checkbox"/>	At Risk: Student may not meet the course outcomes if current performance continues.	<input type="checkbox"/>	At Risk: Student may not meet the course outcomes if current performance continues.

Outline student success plan (include requirements, due dates, referrals, etc.):

Name of student advisor:

Recommendation for Support Services	
<input type="checkbox"/>	Academic Success Coach academic support and referrals: Schedule an appointment
<input type="checkbox"/>	Writing Coach: Schedule an Appointment
<input type="checkbox"/>	Other:

Student Signature / Date	Faculty/Instructor Signature / Date