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| **AANC Essentials & NONPF Competencies** | **UA College of Nursing Competency Statements** | **Narrative**  Please use each box below to describe why the uploaded exemplars/artifacts meet the competency area. 150 word limit for each Competency (1 to 8). |
| **DNP Essential I:**  Scientific underpinnings for practice  **NONPF**:  Scientific Foundation Competencies | 1. **Scientific Foundations**    1. Integrate nursing science with knowledge from other disciplines to inform advanced nursing practice.    2. Use relevant practice theories from the biological, social, psychological, organizational, and nursing sciences to guide practice innovations.    3. Develop and evaluate new practice approaches based on nursing theories and theories from other disciplines. |  |
| **DNP Essential II:** Organizational & Systems Leadership for Quality Improvement & Systems Thinking  **NONPF:**  Leadership Competencies  Health Delivery System Competencies | 1. **Organization & Systems Leadership**    1. Develop and evaluate care delivery approaches that meet current and future needs of patient populations.    2. Critically evaluate organizational structures, functions, and resources to improve the delivery of care.    3. Develop systems improvement initiatives focused on patient care quality and safety.    4. Provide leadership that fosters collaboration with multiple stakeholders (e.g. patients, community, integrated healthcare teams, and policy makers) to improve healthcare.    5. Participate in professional activities that influence advanced practice nursing and/or health outcomes of a population focus (e.g. at-risk or underserved population). |  |
| **DNP Essential III:**  Clinical Scholarship and Analytical Methods for Evidence-Based Practice  **NONPF:**  Quality competencies  Practice Inquiry Competencies | 1. **Clinical Scholarship & Evidence-Based Practice**    1. Critically analyze data and evidence to improve nursing practice and healthcare systems.    2. Critically appraise existing literature and other evidence to determine and implement best practices.    3. Evaluate outcomes of practice, practice patterns, or systems of care within a practice setting, healthcare organization, or community against national benchmarks to determine variances in outcomes and population trends.    4. Use systematic evaluation methods to develop practice guidelines to improve practice and the practice environment. |  |
| **DNP Essential IV:** Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care  **NONPF:**  Technology and Information Literacy Competencies | 1. **Information Technology**    1. Apply principles of patient care technology and informatics, safety and quality to patient care and healthcare systems.    2. Use data from practice information systems and databases to improve patient care processes and outcomes.    3. Evaluate ethical and legal issues associated with the use of information, information technology, communication networks, and patient care technology in healthcare settings.    4. Use technology to improve health literacy in diverse populations. |  |
| **DNP Essential V:**  Health Care Policy for Advocacy in Health Care  **NONPF:**  Policy Competencies | 1. **Health Care Policy**    1. Critically analyze health policy issues that affect diverse patients, communities, and population aggregates.    2. Analyze the implications of health policy across disciplines.    3. Contribute to the development and implementation of institutional, local, state, federal and/or international health policy by participating in a professional organization.    4. Advocate for social justice, equality, and ethical policies within the healthcare arena. |  |
| **DNP Essential VI:**  Interprofessional Collaboration for Improving Patient  and Population Health Outcomes  **NONPF:**  Leadership competencies | 1. **Interprofessional Collaboration**    1. Employ effective communication and collaboration skills to create an interprofessional healthcare environment    2. Employ consultative and leadership skills with intraprofessional and interprofessional teams to create change in healthcare and complex healthcare delivery systems.    3. Provide leadership for interprofessional collaboration in practice |  |
| **DNP Essential VII:**  Clinical Prevention and Population Health for Improving the Nation’s Health  **NONPF:**  Leadership Competencies | 1. **Population Health**    1. Analyze epidemiological, biostatistical, environmental and other relevant data related to individual and population health.    2. Address psychosocial and cultural factors that influence health disparities in diverse populations.    3. Critically analyze health delivery needs for diverse patient populations. |  |
| **DNP Essential VIII:**  Advanced Nursing Practice  **NONPF:**  Independent Practice Competencies  Ethics Competencies | 1. **Advanced Practice**    1. Provide the full spectrum of healthcare services to include health promotion, disease prevention, health population, anticipatory guidance, counseling, disease management, palliative, and end of life care as appropriate to the clinical practice specialty.    2. Conduct a comprehensive and systematic assessment of health and illness parameters in complex situations, incorporating diverse and culturally sensitive approaches.    3. Design, implement, and evaluate therapeutic interventions based on nursing science and other sciences.    4. Develop and sustain therapeutic relationships and partnerships with patients (individual, family or group) and other professionals to facilitate optimal care and patient outcomes.    5. Integrates ethical principles in clinical decision making.    6. Educate and guide individuals and groups through complex health and situational transitions. |  |