



THE UNIVERSITY OF ARIZONA

College of Nursing

Doctor of Nursing Practice Program Handbook

2018-2019

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University Policies & College of Nursing Overview

Handbook Introduction

The College of Nursing Doctor of Nursing Practice (DNP) Program Handbook provides information to students and faculty to facilitate DNP student advising.

General Information

This publication is for informational purposes and is neither a contract nor an offer to contract. The College of Nursing reserves the right to change any provision or requirement at any time without notice. This material supplements the University of Arizona Graduate Catalog and the Schedule of Classes. Additional information may be found at the following web sites:

[The University of Arizona](#)

[The University of Arizona Catalog](#)

[The Graduate College](#)

[The College of Nursing](#)

The DNP Program Handbook is designed as a resource for DNP students and faculty advisors. Relevant policies and procedures of the University of Arizona, Graduate College and College of Nursing are included in this handbook. Much of the information is online; therefore, the actual web sites are listed for the official information on policies and procedures. Where information is not available online, a brief description is provided. Additional information can be obtained from the Office of Student Support and Community Engagement or from the faculty advisor within the College of Nursing. Students are responsible to know and adhere to all established policies and procedures.

Relationship to Other Documents

The DNP Program Handbook is intended to be used in conjunction with other university documents including, but not limited to, those named and linked above. Students should first consult their Program Handbook, relevant Clinical Guidelines Handbooks and then consult the appropriate Graduate College or university policies when questions arise. Many policies in the DNP Program Handbook are specific to students in the program and within the College of Nursing. All students, faculty and staff are expected to read the handbook and be familiar with college and university policies. The most current copy of the DNP Program Handbook is available on the College of Nursing's website for public access.

University of Arizona Non-Discrimination

The College of Nursing adheres to the University of Arizona's policies regarding non-discrimination and sexual harassment which are available on the [Office of Institutional Equity's \(OIE\) website](#).

College of Nursing

Mission

The College of Nursing, a professional college of the University of Arizona, is in accord with the purposes of the University and Arizona Health Sciences Center. The purposes of the College are education, research and scholarship, and service. Within the purpose of service is a commitment to practice as an essential element in the discipline of nursing.

The mission of the College is to provide baccalaureate and graduate education, generate and expand nursing knowledge, and provide service to the community.

The College conducts its educational mission by preparing professional nurses who function in various roles related to advancing human health in meeting the health care needs of the people of Arizona and society in general.

The College conducts its research and scholarship mission to generate and expand nursing knowledge by fostering and sustaining programs of research and scholarship directed toward advancing nursing science.

The College conducts its service mission by providing leadership in professional and health-related activities. The service mission incorporates nursing practice in meeting local, regional, national and global health needs.

Vision

The College of Nursing is a learning community that is committed to excellence in teaching, research, scholarship, and service that enhances the health and well-being of the people of Arizona and society in general. The community values creativity and balance and promotes excellence through identity as nurses and recognition of social responsibility.

Ethics, Academic Integrity & Professional Expectations

Code of Ethics for Nurses

The College of Nursing faculty subscribes to the American Nurses' Association (ANA) [Code of Ethics](#) for Nurses as approved by the ANA House of Delegates in June 2001, and revised in 2015. Students are expected to perform in accordance with this Code. The nine provisions of the ANA Code of Ethics are available free of charge via the ANA web site.

The program expects students to adopt and observe the ANA Code of Ethics. Violations of this ethical conduct standard will be regarded as professional and academic misconduct and failure to meet clinical performance objectives, and be subject to review as such.

University of Arizona Code of Academic Integrity

Integrity and ethical behavior are expected of every student in all academic work. This Academic Integrity principle stands for honesty in all class work, and ethical conduct in all labs and clinical assignments. All students in the College of Nursing are expected to uphold the university's [Code of Academic Integrity](#) at all times. This Code of Academic Integrity is intended to fulfill the requirement imposed by ABOR Policy 5-403.A.4 and otherwise to supplement the Student Code of Conduct as permitted by ABOR Policy 5-308.C.1.

University of Arizona Student Code of Conduct & Student Accountability

The aim of education is the intellectual, personal, social, and ethical development of the individual. The educational process is ideally conducted in an environment that encourages reasoned discourse, intellectual honesty, openness to constructive change and respect for the rights of all individuals. Self-discipline and a respect for the rights of others in the university community are necessary for the fulfillment of such goals. The Student Code of Conduct is designed to promote this environment at each of the state universities. The Student Code of Conduct sets forth the standards of conduct expected of students who choose to join the university community. Students who violate these standards will be subject to disciplinary sanctions to promote their own personal development, to protect the university community, and to maintain order and stability on campus. This includes disruptive or threatening behavior. The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. Threatening behavior can harm and disrupt the University, its community and its families.

[Student Code of Conduct & Student Accountability](#)

Use of Social Media

The College of Nursing adheres to the University of Arizona's [Social Media Guidelines](#). Students in the College of Nursing should review the white paper produced by the [National Council of State Boards of Nursing](#) and the information provided by the American Nurses' Association in an [eBook format](#) and the [Social Media Toolkit](#). Additional information regarding the use of social media in the clinical setting is provided to students in the clinical handbook. Students are cautioned to limit/eliminate the use of social media in clinical to avoid potential violations of the Health Insurance Portability and Accountability Act (HIPAA). A violation of HIPAA (a federal law) could result in disciplinary action up to, and including, dismissal from the program.

Healthcare Professionals' Obligation to Self-Report

Arizona law (A.R.S. § 32-3208) requires licensed health professionals and healthcare professionals seeking licensure to report certain criminal charges to their professional licensing boards within ten (10) working days after a charge is filed. Healthcare professionals subject to these reporting obligations must make these reports irrespective of whether they believe that patient safety has been compromised or could be compromised by behavior giving rise to such charge. Failure to make a report to the appropriate licensing board is considered unprofessional conduct. A list of all reportable offenses can be obtained from your own professional licensing board.

Systems & Resources for College of Nursing Students

Systems

UAccess Student

UAccess Student is a “self-service” portal for students which is password-protected and allows students to access personal information and transact university business via the Web. A UA NetID and password are required for login. UAccess Student enables students to view and make changes to their academic and personal information, obtain payment/refunds and check on financial aid status.

Desire2Learn (D2L)

Desire2Learn (D2L) is a Learning Management System that is used to deliver online courses and enhance hybrid and face-to-face courses. D2L course sites allow “anytime, anywhere” access to syllabi, readings, multi-media files, electronic dropboxes, online quizzes, grading, etc.

Independent Study Requests

Independent Study requests are required for any course with variable units. Examples include: Honors Thesis, DNP Project, PhD Dissertation & PhD Research Preceptorship.

Students wishing to enroll in an Independent Study are required to communicate with the supervising faculty member to finalize arrangements prior to submitting the request. Students MUST submit a request through the College of Nursing prior to registering for courses through UAccess. Students will not be able to self-enroll in Independent Study units.

GradPath

GradPath is the Graduate College’s nearly paperless process that will make tracking and monitoring the required Graduate College paperwork much easier. Students will be able to fill in and submit forms online through UAccess Student. Forms have automatic checking built in that will prevent common errors (e.g., typos in course numbers, illegible faculty names, etc.). The automated workflow engine will route the electronic forms to everyone who needs to see or approve each form (faculty advisor, program chair, etc.)—each approver is notified by email when a form is awaiting review and approval. Students may log into UAccess at any time to review the status of individual forms. GradPath FAQ’s can be accessed here on the Graduate College’s Website.

Doctoral Commons

Doctoral Commons is the College of Nursing’s resource center for doctoral students. Each DNP student will find Doctoral Commons as an ongoing course in their D2L listing. Doctoral Commons is designed to provide students with the required forms listed in the student handbook, as well as helpful guides to completing the required benchmarks. Students will also find many handouts and videos to assist them throughout the program.

Offices & Departments

Office of Student Support and Community Engagement (OSSCE)

OSSCE works collaboratively to support the educational mission of the College of Nursing. OSSCE is responsible for student services including current student academic advising, recruitment, admissions, progression, academic support services, graduation, student-centered events and College of Nursing scholarships.

Students may contact OSSCE via email (entry@nursing.arizona.edu or advanced@nursing.arizona.edu) or by calling 520-626-3808. When contacting the OSSCE, students should have the Student ID number, the year admitted to current program, and (if applicable) specialty. Students are encouraged to make an appointment in person or by phone ahead of time.

Learning and HealthCare Technology Innovations (LHTI)

Learning and HealthCare Technology provides assistance to enhance the students’ learning experience. The LHTI department is responsible for technology support and the development of enabling technologies for students, faculty and staff. A wide range of supportive services are available students via the [LHTI Help Page](#). LHTI also provides technology recommendations and requirements for students, available on the Help page.

UA Student Email

Upon admission, all students are given an official University of Arizona email address (@email.arizona.edu). Email sent

to this address can be checked remotely, or forwarded to the student's personal email or phone. This address must be checked daily, as it is the official source of communication between faculty, staff and students. Students are responsible for all program updates and requests sent to this address.

Financial Aid & Scholarship Information

Doctoral students in the College of Nursing are eligible for financial aid and scholarships. The College of Nursing offers scholarships on a yearly basis, and requires all interested students to submit an application. An email is sent to all newly admitted and current students during the spring term with relevant information. All students are encouraged to submit a Free Application for Federal Student Aid (FAFSA). Many college and university scholarships rely on information provided by the FAFSA to be awarded. Additionally, students may seek to use loans or grants to cover tuition and fees expenses. The following is a list of university resources for students with financial aid questions:

Office of Scholarships & Financial Aid

<http://financialaid.arizona.edu/>

Doctoral students in the College of Nursing are assigned alphabetically (last name) to counselors in the Office of Scholarships & Financial Aid. Students with questions or concerns should use the contact information on OSFA's website to reach out to the appropriate individual for questions related to financial aid.

Scholarship Universe:

<https://scholarshipuniverse.arizona.edu/suha>

The University of Arizona maintains a comprehensive database of scholarships available to students in all programs and majors. Students may log in with their NetID to search for opportunities and complete applications.

The Graduate College

<http://grad.arizona.edu/financial-resources>

The Graduate College maintains a list of resources for graduate students, including opportunities for employment, grant writing and other types of support.

Disability Resource Center

<https://drc.arizona.edu/>

For students with disabilities who anticipate issues related to the format or requirements of the program should meet with the appropriate course chair or program coordinator as early as possible to determine if accommodations are necessary. If formal, disability-related accommodations are necessary, students will need to complete the accommodations request form online to register with the Disability Resource Center (520-621-3268). To arrange for reasonable accommodations, students are also responsible for immediately notifying the course chair(s) of each course regarding eligibility for reasonable accommodations. Early notification ensures the most effective accommodation and support. Students may also wish to take advantage of the [Strategic Alternative Learning Techniques \(SALT\) Center](#) for additional support services. Students may also contact OSSCE for assistance in navigating these resources, or for connection with the college's Academic Success Coach.

Student Organizations & Honor Societies

College of Nursing Alumni Council

The College of Nursing Alumni Council was organized in 1982 and is comprised of graduates of the College of Nursing. One baccalaureate and one graduate student are chosen each year to represent the student body as members of the Executive Committee of the Council. The Alumni Council presents an award each year to selected students at graduation and all students are eligible to participate in the alumni council upon graduation.

Sigma Theta Tau International

Sigma Theta Tau International, Honor Society of Nursing, is dedicated to improving the health of people worldwide through increasing the scientific base of nursing practice. Beta Mu Chapter of Sigma Theta Tau International was chartered at the College of Nursing on April 5, 1974. Membership in Sigma Theta Tau is an honor conferred annually on students in the baccalaureate and graduate programs who have demonstrated outstanding academic and professional achievement. Students selected to join will participate in the annual banquet each spring.

Academic Program & Policies

DNP Program Overview

The Doctor of Nursing Practice (DNP) Program is designed to:

- Prepare nurses with the highest level of practice expertise
- Equip doctorally-prepared APRNs to serve the needs of their communities in Arizona and beyond
- Enable doctorally-prepared APRNs to be leaders and change-agents in the clinical setting by:
- Engaging patients, other clinicians, and administrators in scholarly evaluation of current procedures and opportunities for improvement
- Providing the APRN with the knowledge to navigate organization culture and change processes
- Integrating evidence-based knowledge into practice to ensure quality patient outcomes

Each DNP student will demonstrate competency in the eight identified DNP essentials through coursework, clinical immersion, and scholarly integration. The College of Nursing's Competency Statements were developed from American Association of Colleges of Nursing (AACN) and National Organization of Nurse Practitioner Faculties (NONPF) documents. They are:

- Scientific Foundations
- Organization & Systems Leadership
- Clinical Scholarship & Evidence-Based Practice
- Information Technology
- Health Care Policy
- Interprofessional Collaboration
- Population Health
- Advanced Practice

Line of Communication

The CON is committed to the creation of an environment which promotes the student learning experience. Open and respectful dialogue between students and faculty is critical to the enrichment of the learning experience.

The CON has outlined a line of communication to resolve academic issues that may arise in the classroom and/or at the clinical site to facilitate the open communication between students and faculty. Student issues or concerns need to be addressed promptly and according to the established line of communication outlined below. Dialog with the next person in the line of communication is necessary only after the prior contact does not lead to resolution.

1. Course or Clinical Instructor
2. Course Chair (if applicable)
3. Program Director
4. Program Administrator
5. Dean of the College of Nursing

Graduate Coordinators in the Office of Student Support and Community Engagement are available to assist the student in this process. Contact the Office of Student Support Community Engagement at 520-626-3808 or 800-288-6158.

Nurse Practitioner (NP) Certification and Licensure

In nearly all states, national certification is one of a number of requirements to obtain a license as an NP or CRNA. Licensure is handled at the state level through the Board of Nursing. Information about the student's licensure requirements can be obtained by contacting the state Board of Nursing where the student resides and/or intends to practice. It is the student's responsibility to investigate certification and licensure requirements in the state where she/he plans to practice and to keep up to date on changes in requirements. A resource for students, Steps to Getting Certified and Licensed as a Nurse Practitioner, can be found on Doctoral Commons via D2L. For NA students, see NA supplement.

Currently, a graduate degree is required for national certification examination. Upon graduation with a DNP, students are eligible to sit for certification examination through one of the following national certifying organizations:

- American Academy of Nurse Practitioners Certification Program (Family NP)
- American Association of Critical Care Nurses Certification Corporation (Adult-Gerontology Adult Acute Care NP)
- American Nurses Credentialing Center (Adult-Gerontology Adult Acute Care NP Family NP, Family Psychiatric Mental Health NP and Pediatric NP)
- Pediatric Nursing Certification Board, (Pediatric NP)
- National Board of Certification and Recertification for Nurse Anesthetists (CRNA)

Petitions and Appeals: Other

Any situation where a student wishes to file a grievance or petition a decision, which is not covered by other policies in the DNP Program Handbook, Clinical Handbook, or Nurse Anesthesia Supplement, the grievance or petition will be subject to review by the Curriculum and Instructional Support Committee – DNP.

Process

1. The student will consult with the Office of Student Support and Community Engagement (OSSCE) about the procedures for submission of a grievance, petition, or appeal.
2. The student will submit a written account of the circumstances and any relevant supporting documentation to OSSCE within 6 months of the circumstance in question.
3. The OSSCE will gather any additional information requested by the DNP committee and place the submission on the committee's next meeting agenda.
4. The DNP Program Committee will review submitted information and vote on a decision. Decisions require a majority of voting eligible members be present. Please note that additional time may be requested by the committee to seek additional information or to reach majority attendance. In these circumstances the decision will be made at the next available regular meeting.
5. Decisions will be given to OSSCE, who will notify the student of the outcome.

Appeal of Committee Decisions

All students have the right to appeal a committee decision. In the event of an appeal, each individual or committee has two weeks to review the appeal and notify the student of a decision.

- Appeals of committee decisions must be submitted by the student directly to the DNP Program Director within two weeks of the decision notification.
- Appeals will be reviewed and investigated. Notification of decision made by the DNP Program Director within two weeks of receipt.
- A student may appeal the decision of the Program Director to the Division Director.
- A student may appeal the decision of the Program and Division Director to the Dean of the College. The decision of the Dean is final. Students may appeal to the Graduate College per university policies.

College of Nursing DNP Program Communication Policy

Students enrolled in the College of Nursing's Doctor of Nursing Practice Program are expected to conduct all communication (electronic and otherwise) in a professional manner. In addition to the policies outlined in the Essential Qualifications for Nursing Students document and the University of Arizona's [Student Code of Conduct](#), the faculty of the College of Nursing has outlined the following expectations:

Email communications are important and encouraged. For general emails, faculty and staff will reply to general questions or concerns within 2 to 3 business days, Monday through Friday, during business hours (8:00AM-5:00PM). Emails received after 5:00PM, may not be responded to until the next business day. Emails will not be responded to on the weekend. Please also note the time zone differentials for non-Arizona residents. Arizona does not participate in Daylight Savings Time. Exceptions to this policy (e.g. faculty or staff are out of town, are ill or on leave) will be noted by an automated 'out of office response'. For course related emails, please note that individual instructors may provide additional expectations for email or discussion communication in course syllabi.

All students are expected to adhere to the University of Arizona's [Official Student Email Policy](#). This policy applies to messages from faculty, staff and all college or university officials. Timely review and response to email messages is vital to student success. The Official Student Email Policy states that "students are expected to check their email on a frequent and consistent basis in order to stay current with University-related communications. Students have the responsibility to recognize that certain communications may be time- critical. "I didn't check my email", error in forwarding mail, or email returned to the University with "Mailbox Full" or "User Unknown" are not acceptable excuses for missing official University communications via email". The College of Nursing expects that students will reply to emails from faculty and staff within 2 to 3 business days, Monday thru Friday, during business hours (8:00AM-5:00PM). Please note that all emails sent using the official University of Arizona email system are considered the property of the State of Arizona, and may be subject to a subpoena during legal action.

Students are expected to use appropriate etiquette when communicating with faculty and staff in the College of Nursing. This applies to in person, telephone or electronic communications (emails, discussion board posts in D2L for coursework, etc.). *Manners matter in professional communication.* Appropriate etiquette should adhere to the guidelines below:

- Open with a salutation (e.g., Hi, Hello, Dear Dr. or Ms. X) and finish with a closing (e.g., Best, Regards, Thank you, your name). Introductory emails should address faculty and staff more formally (Dear Dr. Smith or Hello Ms. Jones) unless the faculty or staff member has given permission to use their first name. It is appropriate to include a simple, "What would you like me to call you?" or "Is it ok to call you X?" question.
- Use complete sentences and avoid jargon, especially text-type words (e.g. C U). This is especially important when sending messages from mobile devices.
- Be careful with humor and sarcasm; in written form humor does not always translate well. Sarcasm should be avoided.
- Avoid typing a message in CAPSLOCK-this conveys anger or frustration just as raising one's voice conveys such emotions over the telephone or in person.
- Do not use swear words or pejorative terms (e.g., calling someone stupid or a lousy faculty).
- Maintain a professional tone; remain neutral when discussing an issue or problem. This helps to engage the reader in finding a solution by avoiding negative emotions. Using "please" and "thank you" are appropriate, and another way to engage the reader.
- Include complete information about the question or concern at hand. Emails should be brief; if it takes more than 3 paragraphs to communicate about the issue or topic, an appointment to discuss on the telephone or in person is a more appropriate action.
- Avoid sending email in anger or frustration. Walk away from the computer and wait at least 24 hours. Email communications cannot be "taken back" and the damage caused by an ill-advised email can be permanent. In high-stress or emotional situations, ask a trusted friend or colleague to provide feedback before hitting "send". Messages sent in anger may be interpreted as disruptive, abusive or threatening, making the sender subject a [Student Code of Conduct](#) violation.
- Everyone makes mistakes. If an email was sent in frustration or anger, email an apology as soon as possible. A simple, "I am sorry and should not have sent that email. I apologize for my wording ..." will go a long way to repair the damage to the relationship.
- Proofread! Reread each email message to ensure it is clear and without grammar or spelling errors. Remember that email is simply another professional behavior and a poorly crafted message is a negative reflection on one's ability to communicate effectively.
- Remember any email you send can be forwarded to others.
- Use the "CC" and "reply all" functions sparingly. All students are expected to adhere to the chain-of- command communication tree outlined in the Program Handbook. Be mindful of creating excess email volume when adding additional faculty, staff or students to an email conversation.

For complaints, issues or concerns, a sample email checklist has been generated:

- Tone (respectful, using positive words)?
- Brief history or context of the problem?

- Outline of steps already taken to try and resolve the issue?
- Explanation of why this is important?
- What help is needed?
- Provide suggestions for resolutions?
- Offer to meet in person/set a phone appointment discuss the topic further?

Academic Progression

RISE & On-Campus Program Requirements

RISE is the acronym for “Resident Intensive Summer Experience.” RISE is held on the University of Arizona campus in Tucson during years 1 and 2 prior to the beginning of the fall term. During RISE, students are immersed in intensive scholarly, role or clinical laboratory experiences punctuated with time for meeting with advisors and committee members. Students have opportunities to become acquainted with other students, faculty and staff, to learn to use a variety of instructional technologies and to learn more about their program and the College of Nursing. BSN-DNP students are **required** to attend RISE two times. MSN- DNP students are required to at least attend the first RISE and then discuss additional attendance with their faculty advisor.

In addition to RISE attendance requirements, DNP students must participate in practice intensives at the College of Nursing in Tucson at other times during the year. Combined with RISE, all on-campus required events include:

- On-campus annually the week prior to the fall semester for RISE I and RISE II
- On-campus laboratory sessions and seminars during RISE II when students are taking NURS 609a Health Assessment. **The course has an optional on-campus second intensive near the end of the same semester.**
- On-campus laboratory sessions and seminars at the beginning of the student's first clinical course. This experience is called the Clinical Skills Intensive (CSI). CSI requires students to be on-campus in their first semester clinical course.

Note: Completion of an advanced health assessment course is required prior to starting any clinical management course. Options include: (1) Complete NURS 609a Advanced Health Assessment with a passing grade, or (2) transfer a completed graduate-level advanced health assessment course with a passing grade and is a practicing nurse practitioner. If one of the two options listed are not completed, NURS 609a Advanced Health Assessment must be completed before a student may register for any clinical management course.

Course Registration

Course registration is self-managed using UAccess. Students will self-enroll for all regular coursework throughout the program. Any independent study units (NURS 922, NURS 694, etc.) will follow the standard procedure; resulting in OSSCE enrolling the student manually after an approved request is received.

Faculty Advisor Role and Assignment

The role of the faculty advisor is to mentor and guide the student throughout the program of study. The advisor will guide the student to determine the plan for completing the degree requirements, facilitate accessing resources of the University and the College of Nursing, and assist the student in understanding relevant policies and procedures. The faculty advisor may or may not be the chairperson of the student’s DNP Project committee. During the first year of study, students will be assigned a faculty advisor based on specialty.

Switching Faculty Advisors

Students may change faculty advisors as their professional interests change. In order to change advisors, the student must complete the DNP/PhD Program: Change of Advisor Form. The form is available in Doctoral Commons on D2L. Approval from the student’s current and new advisor is required. Routing instructions are included on the form.

Grading and Program Progression

A high level of performance is expected of students enrolled in the DNP program. To remain enrolled in the DNP degree program, a student must be making satisfactory progress toward completion of the degree.

The College of Nursing enforces the university’s policies on Graduate Academic Standing, Progress and Probation with the following additions:

- 1) A student must earn an overall grade point average of 3.0 or better to be awarded the DNP degree.

- 2) Students achieving less than a 3.0 GPA will be placed on Academic Probation. Per university policy, graduate students have two (2) semesters to raise the GPA above 3.0, or the students will be disqualified from their degree program. If a student is placed on probation:
 - a) The student must meet with their faculty advisor to devise a written action plan to be submitted to the Director of the DNP Program and OSSCE who forwards it to the Graduate College.
- 3) Graduate students in the College of Nursing are expected to earn grades of "A" (4.0) or "B" (3.0). Grades below a "B" (3.0) are viewed as unsatisfactory academic performance.
 - a) Regardless of GPA, students may not receive more than two final grades of "C" or "D" in coursework. A student shall be recommended to the Graduate College for dismissal from the program if more than two grades of "C" or "D" (i.e., 3 grades of "C") or if a grade of "E" is earned in one course. All instances of "C" or "D" grades are considered, including all attempts of repeated courses.
 - b) Courses with a "D" grade may not be included in the Plan of Study.
- 4) Grades for 922 course and other graduate level project courses that continue for longer than one term will be awarded using the S (superior), P (pass), or F (failure) on the basis of the work completed during the semester of enrollment. As with all courses, the option of awarding an I (Incomplete) remains available when warranted. If the course is passed, the units of credit may be applied toward the degree. Grades (S, P, or F) awarded for NURS 922 units do not factor into the GPA.
- 5) Students on academic probation for two consecutive semesters will be automatically dismissed. Students must apply for readmission to a degree program once a cumulative grade point average of at least 3.0 is achieved through additional course work taken in the non-degree status. Additional course work may be taken in the College of Nursing. Readmission must be supported by the Director of the DNP Program and approved by the Dean of the Graduate College.
- 6) A student may repeat a graduate course if a grade of "C" is earned. No more than one course can be repeated. A final grade of "C" earned twice in the same course will result in recommendation for dismissal (see– Item 3a above). A student will be recommended for dismissal if a grade of "C" or lower is earned in a clinical course (see item 8).
- 7) A student with provisional admission status must achieve a grade point average of 3.0 or better in each course within the first nine credits of course work in order to be eligible for regular status. Failure to meet this requirement will result in recommendation for dismissal from the program.
- 8) Students must earn a final grade of "A" or "B" in all clinical courses and in NURS 609a, Physical Health Assessment. A final grade of "C", "D", or "E" in a clinical course or in NURS-609a is considered a failure, and will result in recommendation for dismissal from the program.

A student may be recommended for dismissal from the College of Nursing for unsafe practice and/or unethical conduct in the program without having been previously warned.

Plan for Academic Student Success (PASS)

The Plan for Academic Student Success (PASS) form is the document the UA College of Nursing uses to document interactions with students regarding potential risk of failing, actual failing of a course or assignment, and discussion of interventions to improve the student's potential to improve and/or pass a course. It serves as a collaborative effort between faculty and student to address any areas of academic and clinical concern. Therefore, in addition to reporting academic concerns, the form is also used to document clinical concerns and professional conduct issues in applicable programs. Examples include (but are not limited to):

- Academic Integrity Concerns
- Code of Conduct Concerns
- Unsafe Practice Incidents
- Unsatisfactory Academic Performance [sub-par performance on tests, papers, etc.]
- Professional Development Concerns [repeated tardiness, lack of preparation for SILC/clinical work, inappropriate communication, etc.]

Course faculty are expected to initiate a PASS form and contact the student within 1-2 business days to schedule an initial conversation. The conversation may take place in-person, phone or via Zoom with 5 business days of the

identified concern or incident. If the concern relates to clinical coursework, the student will be contacted both verbally and in writing weekly about any concerns and remediation plans. If the student is at risk of failing, course faculty will schedule a face-to-face meeting with the student to review the PASS form and next steps to ensure success.

After meeting with the student, course faculty will forward the PASS form to the college's Academic Success Coach (ASC). When the PASS form is received, the ASC will send an invitation to connect the student to the ASC's resources. The ASC may also refer the student to other OSSCE or university resources as necessary. Finally, the ASC will save the PASS form to the student's College of Nursing file in OSSCE.

Unsatisfactory Grade Notification Procedure

Midterm Notification

At midterm of each semester, the course chairperson shall report to the Program Director each doctoral student who is achieving at or below a "C" grade in a non-clinical course(s) and at or below a "B" grade in NURS-609a or in a clinical course(s). OSSCE will assist in contacting each student and the student's faculty advisor to inform both that the student is achieving below average performance. The notification will be sent in the form of an emailed letter to the student's official university email address.

End of Term Notification

The College of Nursing provides notification each semester to students who have earned grades of "C" in non-clinical course(s) and at or below a "B" grade in NURS-609a or in a clinical course(s). Notification is provided by an email to the student's University of Arizona account. Students who earn grade "E" in core (non-clinical) and students who earn grade "C, D, or E" in NURS-609a or in a clinical course(s) will be provided with a recommendation for dismissal notice via email to the student's University of Arizona account.

Grade Appeal

All graduate students at the university may appeal a grade. According to university policy, the basis for filing a grade appeal in any course is limited to fundamental fairness in treatment of the student by the instructor, as specified by the syllabus supplied to students at the beginning of the course. When considering a grade appeal, a student should meet with an Academic Advisor or a Graduate Coordinator in the OSSCE to review the required steps and timelines. All appeals must be initiated no later than the first five weeks of the regular semester after the semester in which the grade was awarded (e.g., to appeal a Spring 2015 grade, the student must initiate the appeal no later than the 5th week of Summer 2015). The College of Nursing follows the established line of communication outlined in the university's policy:

- 1) The student must discuss the concerns with the course instructor. The student must provide the rationale for questioning the awarded grade. After this discussion, the student will determine whether to file a formal grade appeal.
- 2) If the student determines that a formal grade appeal is necessary, they should meet with their Academic Advisor or Graduate Coordinator in the OSSCE to review the process and timeline for filing the grade appeal.
- 3) After meeting with the advisor or coordinator, the student must inform the instructor, in writing, that the student intends to file an appeal.
- 4) The student will communicate, in writing, the appeal to the course instructor, copying the program director on the email. The instructor has two weeks from receipt of the appeal to inform the student of their decision.
- 5) If the concerns are not resolved by the instructor, the student shall email the program director, requesting a review of the appeal. The program director has two weeks from receipt of the appeal to inform the student of their decision.
- 6) If the concerns are not resolved by the program director, the student shall email the Academic Administrator for the DNP program, requesting a review of the appeal. The Academic Administrator for the DNP program has two weeks from receipt of the appeal to inform the student of their decision.
- 7) If the concerns are not resolved by the Academic Administrator for the DNP program, the student shall contact the Dean of the College of Nursing, requesting a review of the appeal. The Dean will review the student's appeal, university policy and provide a written recommendation.

Failure to follow the proper line of communication and university guidelines may result in a delay or dismissal of the appeal.

Withdrawal Grades

Withdrawal (dropping a course or from the university) processes are controlled by the university. Complete policies are available in the current [university catalog](#). Requests for complete withdrawal from the University are initiated through the [Registrar's Office](#). Students leaving the University without a statement of formal withdrawal will be awarded a failing grade in each course.

Students should review the current term's [Registration Dates & Deadlines Calendar](#) when considering a withdrawal. Summer courses are often dynamically dated, with non-standard start and end dates – please see the Registrar's calendars for Dates and Deadlines for Classes with Non-Standard Start Dates to verify the appropriate term deadlines.

Grades of Incomplete

The grade of "I" for "Incomplete" may be awarded only at the end of the semester when all but a minor portion of the course work has been satisfactorily completed. DNP students should discuss with the instructor whether or not their circumstances allow them to receive an Incomplete grade. This should be done at least two weeks before the end of the semester. Instructors should work with the student to document what course work must be completed by the student for the "I" grade to be removed and replaced with a grade. Documentation should include:

- Which assignments or examinations should be completed and when
- How this work will be graded
- How the student's course grade will be calculated
- Date all incomplete requirements must be met

The instructor may use the University's [Report of Incomplete Grade](#) form to document the agreement. Both the instructor and student sign this agreement and forward the agreement to the Office of Student Affairs.

DNP students have a maximum of one calendar year to remove an Incomplete, however the time frame to complete any unfinished work is at the discretion of the faculty. Most incompletes should be resolved before the end of the next semester in order for the student to satisfactorily progress. An Incomplete not removed within one year is replaced by a failing grade of "E" and counted as an "E" in determining the student's grade- point average. If the coursework cannot be completed within one year, the student may petition to extend the Incomplete. This petition must be submitted before the grade converts to an "E". A Leave of Absence does not extend the one calendar year time frame for Incomplete replacement.

If there is a possibility that the student's cumulative grade-point average will fall below 3.00 through the conversion of Incomplete grades to failing grades, the DNP degree will not be awarded.

Petitions

A student, who believes with good academic reason, that they deserve redress or exception to the University of Arizona Graduate College rules, regulations, or policies can formally petition for an exception. A petition form must be submitted to the Graduate College Graduate Student Academic Services Office explaining all relevant facts. The petition form must be accompanied by supporting documents and a letter of support from the student's Faculty Advisor, Director of Graduate Studies, or Department Head. Petition forms are available via GradPath.

Leave of Absence

Students may request a Leave of Absence (LOAs) from the College of Nursing and the Graduate College. Requests may be considered for the following types of leaves:

Academic Leaves: Academic LOAs (i.e., leaves to take course work at another university, for research, field work, internships, professional development, etc.) are handled on a case-by-case basis by the College of Nursing and the Graduate College.

Medical Leaves: With appropriate documentation from their medical provider, graduate students in degree programs may be granted a Medical Leave of Absence by the Dean of the Graduate College. Under extraordinary circumstances, LOAs may be granted retroactively for up to one year. Students will be readmitted without reapplying to the College of

Nursing and the Graduate College. Only when the LOA is approved prior to the beginning of the semester for which the LOA is being sought will students be exempted from fees for that semester. Only academic services or facilities available to the general public can be used during the LOA.

Personal Leaves: Graduate students in degree programs may be granted a LOA for a maximum of one year throughout the course of their degree program by the Dean of the Graduate College. LOAs may be granted retroactively for up to one year. LOAs are granted on a case-by-case basis for compelling reasons including birth or adoption of a child, personal or family reasons, medical reasons, military duty, or financial hardship. Students will be readmitted without reapplying to the College of Nursing and the Graduate College at the expiration of the LOA. Only when the LOA is approved prior to the beginning of the semester for which the LOA is being sought will students be exempted from fees for that semester. Only academic services or facilities available to the general public can be used during the LOA.

LOAs may affect the status of a DNP student's financial aid. Students are responsible for determining the requirements of their funding agency and / or academic unit prior to applying for a LOA.

Failure to obtain a Leave of Absence or remain in continuous enrollment will result in penalties, as described in the Graduate College's [Continuous Enrollment](#) policy requirements.

DNP students are required to notify the Specialty Coordinators of the DNP Program and Graduate Coordinators of any LOA and how long the LOA will last. Because clinical placements are arranged 9-12 months in advance, students must continue to check their official UA email weekly throughout the LOA. Failure to check email weekly, submit clinical forms by the posted deadlines and communicate any clinical placement needs to the Graduate Coordinators may delay clinical placement and progression in the DNP program. Refer to the Clinical Handbook located in Doctoral Commons on D2L.

The process for requesting an LOA from the College of Nursing is as follows:

- The student should first discuss their intent with their faculty advisor and propose an updated Plan of Study to complete their coursework.
- If the faculty advisor supports the request, the student should submit the request to the Graduate College. The online submission form is located in Grad Path under Petitions.
- Denial or Approval of the request will be sent to the student's UA email.
- Student must inform the Graduate Coordinator of the outcome.

Doctoral Residency Requirement

To meet the minimum Graduate College [Credit Requirements](#), the student must complete a minimum of 30 units of graduate credit in residence at The University of Arizona (6 units of DNP Project plus 24 units of regular graded coursework taken at The University of Arizona). Regular graded coursework includes all units except for NURS 922 DNP Project units. "In residence" is defined as units offered by The University of Arizona, whether or not they are offered on campus.

Continuous Enrollment Policy / Minimum Enrollment

All students must complete a Plan of Study as developed with the faculty advisor. If the student wishes to change the Plan of Study in a way that will impact the timeline to complete their coursework, the student must consult with the faculty advisor and identify a new timeline for completion.

DNP students must maintain [Continuous Enrollment](#) as defined by the Graduate College's policy. The policy requires that the student must register for a minimum of 3 graduate units each fall and spring term until the completion of all course requirements, comprehensive examinations (for students admitted prior to summer 2015) and the completion of 6 units of DNP Project. When the above requirements are met, doctoral students not on financial assistance and/or needing to maintain appropriate visa status must register for a minimum of 1 unit each semester until final copies of the DNP project are submitted to the Graduate College.

While DNP students are not required to maintain [Full-Time Graduate Student Status](#), student financial aid may require

full-time status. DNP Students receiving funding such as assistantships, fellowships, loans, grants, scholarships or traineeships may be required by their funding source to register for more than 1 unit to meet full-time status requirements, and should check with their program advisor regarding such requirements to ensure that they remain qualified for funding.

DNP students who have completed all coursework, comprehensive exams (students admitted prior to summer 2015) and completed 6 units of NURS 922 may apply for [Advanced Status](#) with the university. Advanced Status allows the DNP student to be considered a full-time enrollee at 1 unit. Interested students must review the policy in the catalog, and complete the required form.

Students working with faculty and using University resources during the summer term only on comprehensive exams or DNP Projects must register for a minimum of 1 unit and obtain approval from the faculty who will be advising the student. The student and advisor should discuss the number of units required for registration, relative to the activity. Students must be registered for a minimum of 1 unit if they are defending the DNP Project during a summer session.

Successful completion of the DNP program requires substantial time commitment across the entire year, including summer. Time commitment includes time spent on homework, assigned readings, online discussion participation, clinical rotations, and in personal study. The College of Nursing uses the University of Arizona's policies on the [Definition of a Unit of Credit](#) when determining assigned credits relative to course content.

[Non-Enrollment & Readmission to the College of Nursing DNP Program](#)

Students who have been granted an approved Leave of Absence, and who return within the approved time period, do not have to apply for readmission.

Students who were previously enrolled in the DNP program who have not been officially enrolled for one regular semester or more must re-apply for admission. Readmission requires approval by the DNP Committee and the DNP Program Director or DNP Program Administrator. Only students considered in good academic standing according to [university policy](#) will be reviewed for readmission. The student must also reapply for admission to the [Graduate College](#).

Students who do not enroll before the 5th week of courses for each fall and spring term may be withdrawn from the University's systems because of non-enrollment. OSSCE will attempt to contact any student not on an approved Leave of Absence who does not enroll for the next term via email during the first 5 weeks of the term via email.

Students who do not respond to email contact will be sent a formal letter to their address of record in UAccess. If no response is received, the student may be dismissed from the program.

[Appeal of Decision of Unsatisfactory Progress](#)

In accordance with College of Nursing policy, the student has a right to initiate a written appeal to the DNP Committee for the unsatisfactory progress decision during the 5 week period following written notification of disqualification from the program. The second and final level of appeal is to the College of Nursing Dean / Dean's designee.

DNP Program Requirements

Plan of Study

All DNP students need to complete and submit a doctoral Plan of Study to the Graduate College by the end of the second semester of coursework. The Plan of Study includes any applicable transfer work from other institutions, intended University of Arizona Coursework and expected graduation term. The full summary of the Plan of Study is available from the [Graduate College](#).

The Plan of Study is completed using [GradPath](#), and requires the approval of the student's specialty coordinator and the Division Director before being routed to the Graduate College.

The Program Guide is a resource for students located in Doctoral Commons. Referencing the Program Guide should ensure approval by the Graduate College.

Switching or Adding Additional Specialties

DNP students may decide, after consultation with the appropriate specialty coordinators and the faculty advisor, to switch clinical specialties after admission. All specialty changes should occur during the second semester of study to provide maximum flexibility for students to find clinical placements in the new specialty. Students who wish to switch or add a specialty must follow the procedure as outlined below:

- 1) The student must obtain the approval of the faculty advisor.
- 2) After obtaining confirmation, the student will complete the Petition to Switch or Add Specialty form, located in Doctoral Commons.
- 3) Once complete, the student will forward the petition to the Office of Student Support and Community Engagement (Advanced@nursing.arizona.edu). The student will receive email confirmation when the change has been evaluated by the specialty coordinators & DNP Program Director.

Transfer of Graduate Courses from Other Institutions

DNP students may transfer credits from previous graduate programs for use toward the DNP degree. Students entering the DNP program with previous graduate degrees may be eligible to transfer up to 9 credits.

Prior to requesting the transfer of credits into the program, the student must review the policies in the student handbook regarding the maximum number of transferrable units. DNP students have two options for using prior coursework toward the DNP degree:

- **Substitutions:** courses from previous programs used to replace a CON-required core course
- **Course waivers:** see policy (included later in the handbook). Course waivers apply only to MS to DNP students who are currently Board Certified Nurse Practitioners. *The course waiver policy is separate from the transfer and substitution process.*

Substitution requests are processed after accepting an offer of admission to the DNP program, usually prior to RISE in August. The student must fill out the **DNP Substitution Evaluation Worksheet** (available on Doctoral Commons in D2L), and provide the required course syllabi documentation. All documents must be received via email as PDF documents, or they will not be reviewed.

In order to be eligible for transfer or substitution, coursework must:

- Be less than 6 years old at the time of transfer
- Be graduate-level coursework
- Be available on the student's official transcript with a grade of "A" or "B" (grades of "P" or "S" are not accepted by the Graduate College for transfer)

The process for or substitution requests is as follows:

- 1) Student meets with faculty advisor to discuss substitution
- 2) This meeting must also include a review of how the or substituted courses would fit into the student's plan of study.

- 3) Faculty advisor will identify CON courses for Substitution.
- 4) The student must provide OSCCE copies of the full syllabi and either the **Course Transfer Evaluation Worksheet** or **Course Substitution Evaluation Worksheet**.
- 5) OSCCE will have the course chair review the syllabi for possible transfer.
- 6) After obtaining the course chair's approval, the student makes any edits requested to the Course Transfer/Substitution Evaluation Worksheet, then submits to faculty advisor for a signature along with the approval email from the course chair
- 7) The faculty advisor signs the Course Transfer/Substitution Evaluation Worksheet.
- 8) The student forwards the completed worksheet to OSSCE at advanced@nursing.arizona.edu attaching PDF copies of full syllabi for all listed course(s).
- 9) OSSCE saves a copy of the worksheet and syllabi to the student's folder.
- 10) OSSCE verifies that the requested course(s) appear on the student's transcript and that they are eligible by university & college policy.
- 11) OSSCE includes instructions, for student, on completing the Transfer Credit Form in GradPath, which is required for the courses to appear on the student's official university record.

Students who have completed the College of Nursing's Clinical Systems Leadership (MSN) program may substitute the following Graduate Courses:

- NURS 641 (Leadership for Patient-Centered Care can be substituted for NURS 650 (Theories of Leadership & Organizational Management)
- NURS 545 (Healthcare Environments and Care Coordination can be substituted for NURS 642 (Health Policy & Economics)
- NURS 541 (Population Health) can be substituted for NURS 753 (Population Health)

Transfer/Waiver Decision Appeals:

There is not an opportunity to appeal transfer or substitution decisions. All decisions are final. If a student is not approved for 9 units of transfer coursework, he/she may submit additional courses for evaluation by following the above procedure.

Waiver of Graduate Courses for Current Nurse Practitioners:

The Course Waiver policy applies only to students entering the DNP program or obtaining a post-Master's certificate who are currently practicing Nurse Practitioners seeking a different specialty. Each student petitioning to waive courses must:

- 1) fill out the Course Waiver Worksheet, available in Doctoral Commons on D2L.
- 2) Once the course waiver form is complete, the student will email the form to OSSCE (Advanced@nursing.arizona.edu).
- 3) OSSCE will forward the completed worksheet to the DNP Program Director for evaluation.
- 4) Once approval has been awarded, OSSCE will email the student a PDF of the approved request and save a copy in the student folder. Your plan of study should reflect the waived courses.

The following courses are eligible for waiver requests:

NURS 572 Pharmacotherapeutics for Nurse Practitioners (3 units)

This course may be waived* if the student has taken a 3-hour graduate pharmacology course or has prescriptive authority from their State Board of Nursing. NURS 501, or its equivalent, is a prerequisite for NURS 572.

NURS 501 (3 units) Advanced Physiology and Pathophysiology

This course may be waived* if the student has taken a 3-hour graduate pathophysiology course.

If the student has taken a graduate pathophysiology course longer than four (4) years ago and is *not* currently practicing as an NP, they must enroll in NURS 501 Advanced Physiology and Pathophysiology.

NURS 609A Health Assessment (3 units)

This course may be waived* if student has taken a 3-hour graduate health assessment course and is currently practicing in a role where health assessment skills are utilized.

NURS 542 (1 unit) and 573a (1 unit)

Students, who are currently practicing and demonstrate prescriptive authority on the CV, may be eligible to waive NURS 542 (Pediatric Pharmacology) and NURS 573a (Advanced Geriatric Pharmacology).

Additional Policies

There is no University credit given for certification or experience in an Advanced practice role. Students pursuing a Post-Master's certificate or the DNP degree are seeking new certification which has new clinical and course requirements. Students must keep a copy of the approved waiver to submit with their national licensure paperwork requests.

All clinical courses must be taken in appropriate sequence and adhere to the pre and co-requisites. For example, the sequence of courses for the FNP would be: NURS 620A/612, NURS 620B, and then NURS 693a.

DNP Portfolio

DNP students must maintain and complete a portfolio. The DNP Portfolio link can be found through Doctoral Commons (UA D2L). Completion of the portfolio is required for program graduation.

Transferring Between Doctoral Programs within the College of Nursing

Students wishing to transfer from one doctoral program to another (PhD to DNP or DNP to PhD) must be in good academic standing in their current doctoral program. Students should first meet with their faculty advisor to discuss the transfer, and then the following documentation must be provided to the appropriate program committee for review:

- 1) The student provides a letter requesting the change that contains:
 - a) Requested option
 - b) Rationale for changing options:
 - c) What the student plans to do after obtaining their doctoral degree
 - d) Anticipated area of research or DNP Project
 - e) Question to be answered by research or DNP Project
- 2) The student's advisor provides a letter of support.
- 3) An identified potential mentor in the "receiving" option provides a second letter of support, indicating their willingness to mentor the student.
- 4) Requests for transfer must be submitted no later than one month prior to the end of the semester.
- 5) The PhD or DNP committee will review the request at their next scheduled meeting and notify the student and advisor of their decision. The student should then notify the Office of Student Support and Community Engagement of the change and schedule a meeting with their advisory committee to discuss any changes in the Plan of Study. The transfer will take effect the semester following the approval.

Procedure for Changing to Dual Degrees (DNP, PhD) Option

Currently enrolled PhD or DNP students who request admission to the dual degrees (DNP, PhD) option must be in good academic standing in the currently enrolled doctoral program and must satisfy both the DNP and PhD admission and enrollment requirements. Students should first meet with their faculty advisor to discuss their interest in seeking dual degrees.

Students requesting admission to the dual degree should submit the materials listed below to OSSCE (Advanced@nursing.arizona.edu). The materials will be forwarded to the appropriate committee for approval. For example, DNP students requesting admission to the dual degree option will be reviewed by the PhD committee. PhD students requesting admission to the dual degree will be reviewed by the DNP committee.

Application Procedure

- 1) The student writes a letter that contains the following:
 - a) Request to complete the dual degrees
 - b) Rationale for requesting the dual degrees option, documenting:

- c) Career plans
 - d) How the two degrees will help attain career goals
 - e) Planned area of research
 - f) Potential research advisor for the proposed research
- 2) The student's advisor writes a letter of support.
 - 3) The identified potential research advisor also writes a letter of support, indicating his/her willingness to work with the student. Note: if the student's current advisor and identified research advisor will be the same person, only one letter is needed.
 - 4) The request is submitted to the Chairperson of the appropriate committee no earlier than the first four weeks of student's second semester in the program.
 - 5) The designated committee reviews all relevant materials at the next scheduled meeting and notifies the student, advisor, Office of Student Support and Community Engagement and the other doctoral committee of the decision to recommend admission to the Graduate College to the dual degrees option.

Post-Approval Procedure

Contact the Office of Student Support and Community Engagement to receive instructions for submitting the Graduate College Application for Fall term admission to the doctoral program to which he/she is not officially admitted (e.g., if currently enrolled in DNP, application is for PhD or viceversa). This means that submission of an additional Graduate College application is needed; however new transcripts may not need to be resubmitted if copies were submitted earlier to the Graduate College.

Contact a Graduate Coordinator in the Office of Student Support and Community Engagement at advanced@nursing.arizona.edu to submit a request to be added to the added program's student listserv and receive portfolio access. A Graduate Coordinator will submit the request to a member of the LHTI team. The student must also schedule a meeting with the new advisory committee to revise the current Plan of Study to incorporate the added doctoral coursework.

Dual-Degree Program Requirements

Students pursuing the dual degree (DNP/PhD) option must adhere to additional requirements to complete the program. Committees

Dual Degree students will have the same committee membership and structure as PhD students. Committee membership is outlined in detail in the PhD Student Handbook. Effective Spring 2012, the University will be charging students in multiple majors with program fees/differentials all applicable program fees/differentials.

Plans of Study

Dual Degree students must review the information regarding the Plan of Study, available in either the PhD or DNP student handbooks.

Because the Dual Degree student is completing both the PhD and DNP, a Plan of Study for each degree is required. If the student is seeking specialty as a Nurse Practitioner, a third document will be required. The following requirements must be met for the Doctoral Plans of Study:

- 45 units of coursework, which includes the minor units (PhD Plan of Study)
- 34 units of coursework (DNP Plan of Study; regardless of BSN or MS entry into the program)

Dual Degree students may use up to 17 units in common between both the DNP and PhD Plans of Study.

Only coursework is reported on the Plan of Study. Dual Degree students must also complete:

- 18 units of Dissertation (NURS 920)
- 4 units of DNP Project (NURS 922)

The student should complete no less than 86 units total.

Portfolio Completion

The Dual Degree student must complete both the PhD and DNP Portfolios. Specific requirements for each program's portfolios are available in the DNP and PhD Student Handbooks.

Comprehensive Examinations

The Dual Degree student will take a single set of comprehensive examinations to include both a written and oral portions. The written examination will consist of an evaluation of the portfolio (practice components) to document meeting the DNP competencies for practice. The second portion examines theoretical, substantive, and methodological content of both major and minor content of the minor. After successfully completing the written portion of the examination the student will schedule an oral examination to be examined using the same procedure as outlined by the Graduate College. The committee structure will be the same as any dissertation examination committee, to include faculty that represent the major and the minor. One faculty member will be a doctorally-prepared Advanced Practice Nurse because of the combined nature of the examination. Please see the PhD Handbook for descriptions of the written and oral portions of the examination in more detail.

Dissertation (Final Project)

Dual Degree students complete the PhD Dissertation. Dual Degree students are expected to integrate clinical relevance into the dissertation, and include both DNP and PhD perspectives. See PhD Handbook for more details about the dissertation requirements.

[University of Arizona BSN Honors Students Direct Admission to Doctoral Programs \(PhD and/or DNP\)](#)

BSN students graduating with nursing as an Honors College graduate from the University of Arizona (satisfying all Honors College graduation requirements) are guaranteed admission to the University of Arizona's College of Nursing doctoral programs (PhD, DNP, or Dual) under the following conditions:

- Earn a BSN with Honors (satisfying all College of Nursing and Honors College graduation requirements)
- Must complete all NURS coursework with a minimum GPA of 3.0
- Must meet all admission requirements of the DNP or PhD program. DNP applicants must also meet all established post-admission enrollment requirements (e.g. AZ Department of Public Safety Fingerprint Clearance, unencumbered RN license, immunizations)
- Must meet all University of Arizona Graduate College admission requirements
- Submit a complete College of Nursing PhD or DNP Application by the published application deadline date for the term of enrollment in the doctoral program within two years following BSN graduation (two- year time frame starts at the date of degree conferral and is measured by the date of application)

DNP Benchmarks

Committees

DNP students will establish a committee to complete the DNP Project. Students can change committee members at any time, and may alter the committee membership as scholarly interests or needs indicate. Faculty members also have the right to remove themselves from a student's committee. This may occur if the faculty member is retiring, going on sabbatical, or if the faculty member does not have the content or methodological expertise necessary to guide the student's scholarly interests..

The DNP Project Committee

The DNP Project Committee is formed by the end of the second year of coursework. This committee chair will also assist the students in completing the portfolio. The establishment of the committee should coincide with the successful completion of the NURS 922: DNP Project Proposal Course. The purpose of the committee is to guide the student's development and defense/presentation of the DNP Project Proposal defense, and the final presentation for graduation from the DNP Program.

For this Committee, the Graduate College requires a minimum of three (3) committee members. The committee is usually comprised of the faculty advisor, one member from an advanced practice specialty area and one member representing the student's scholarly interests.

Two members, including the Chairperson, must be tenured, tenure-track, or tenure-track equivalent. Additionally, the third member may be a doctorally-prepared practice professional from the student's clinical site. Special members must be pre-approved by the Dean of the Graduate College.. All DNP Project Committee members are expected to attend the final DNP Project Presentation (defense).Procedures for special member approval are below. .

DNP Project Committee Chair

Criteria for serving as chair of a DNP Project committee include current appointment as a College of Nursing faculty member, approval by the Graduate College as eligible to serve on DNP project committees, an earned research or practice doctorate, and prior membership on at least one completed DNP committee. The student's self-selected faculty advisor will most likely become the student's Project committee chair.

Special Members

Special members are either non-University of Arizona professionals or current University of Arizona employees who do not hold an active tenure-track faculty position whose knowledge, skills or experience may compliment the other members of the student's DNP Project Committee. Special members must be educated at a doctoral level and have applicable skills and knowledge to apply to the student's work. Special members may be faculty at other institutions or employed by other government entities or the private sector. Special members are often selected from organizations or institutions where the student plans to conduct their DNP Project. Often this person can facilitate successful completion of the project. The special member is expected to participate in the final presentation of the DNP Project.

The process for seeking Special Member approval is as follows:

- 1) Student must obtain the approval of the committee chair
- 2) The chair reviews the special member's Curriculum Vitae (CV), the faculty advisor should review the CV with the DNP Program Director.
- 3) If the DNP Program Director approves of the special member request, the individual's CV is forwarded as a PDF attachment to OSSCE (Advanced@nursing.arizona.edu).
- 4) OSSCE will submit the CV and Special Member Request to the Dean of the Graduate College for final approval.
- 5) If approved, the Graduate College will send an email to Graduate Student Services with the decision and notification that the special member will be made available for use on relevant GradPath forms.

DNP Project Committee Appointment

All DNP students must complete the DNP Project Committee Appointment Form. This form reports the student's planned DNP Project Committee, DNP Project title (subject to change) and the expected graduation term (may be updated as necessary).

At a minimum submission of the Committee Appointment Form is expected at least six months before the Final DNP Project Presentation. The Committee Appointment Form must be submitted in GradPath prior to the Defense of the [DNP Project Proposal](#)

DNP Project

DNP students must complete the DNP Project to graduate from the program. The DNP Project is completed in two phases: Proposal and Final Presentation (Defense).

DNP Project Proposal

The DNP Project Proposal Presentation (defense) consists of a draft of the first portion of the DNP Project (e.g., problem/purpose, background, significance, literature synthesis, and methodology), including references. The DNP Project Proposal draft must be formatted using the approved templates, available in Doctoral Commons > Student Services. The draft of the DNP Project Proposal will be evaluated using the rubric available on Doctoral Commons.

DNP students will complete the DNP Project Proposal in the spring of year two as part of the required NURS 922 DNP Project Proposal Course. After successful completion of the course, the student will contact the committee members to set a date for the proposal meeting. Most students will complete their proposal meetings within two semesters following the DNP Project course. The student is to provide committee members with copies of the proposal at least 2 weeks before the scheduled proposal meeting. The student must have an approved Doctoral DNP Project Committee Appointment Form on file in GradPath prior to the meeting.

When the DNP Project Chairperson has approved the student's draft of the proposal the student will contact all committee members to set a date for the proposal meeting.. The committee chair (or one other member of the student's committee), at minimum, must be in attendance if the student is present in the College of Nursing for this milestone.

Following approval of the DNP Project Proposal Presentation, the Chair will complete the DNP Project Proposal Defense Form (found in Doctoral Commons > Student Services). The chair will confirm that the student has uploaded the final approved copy of the proposal to the D2L portfolio before sending the form to OSSCE (advanced@nursing.arizona.edu) for inclusion with the student's official academic record. OSSCE will request the signature of the Program Director.

Receipt of this form will allow the updating of the student's Prospectus milestone in GradPath, which is required prior to announcing the final DNP Project Defense.

Human Subjects & IRB Compliance

All students must obtain approval for the proposed study through the University of Arizona Human Subjects Protection Program. There are no exceptions to this policy. The proposed study must be reviewed and approved by the College of Nursing Departmental Review Committee before submission to the University of Arizona Human Subjects Protection Program. Students may not submit for review until the proposal is approved by the student's faculty committee. Information regarding the Human Subjects process can be found via the Office of Nursing Research's website. Students may not commence any study-related activities (recruit, enroll, etc.) until approval is received. External approval may be required, and must be accomplished in addition to standard university policies.

Completion of DNP Project

After the proposal presentation, the student continues to work on the project. The student must be registered for NURS 922 units during this process. The student should continue working on the DNP Project during the summer and fall term.

The student should use the Publication Manual of the American Psychological Association (6th ed.) when completing the proposal. Students are required to use the formatting templates introduced in the DNP Project Proposal Course, and available in Doctoral Commons > Student Services. Other resources include the University of Arizona's Manual for Electronic Submission of Thesis and Dissertations.

All DNP Projects will be evaluated at completion using the rubric available on Doctoral Commons. Any deficiencies in the DNP Project noted in the pre-presentation evaluation must be addressed and reviewed by the chair and student. All deficiencies must be addressed before the post-presentation evaluation is completed.

DNP Project Enrollment Policies

DNP students must enroll for a total of 6 units of DNP Project (NURS 922) over the course of their program. If 6 units have been taken and the DNP Project is not yet completed, students must register for additional units of NURS 922 each semester, as determined by the student and the advisor, until the DNP Project is complete.

During the first term in which students begin work on the DNP project, students will enroll in a 2-unit DNP Project Proposal Course (NURS 922). In addition, students will request enrollment for 1 unit of Independent Study with his or her DNP Project Committee Chair. This 1-unit independent study will serve as a supplement to the 2-unit DNP Project proposal course. All 922 units will count towards the total required over the course of the program.

Students must register for NURS 922 by submitting an Independent Study request. To ensure timely enrollment, students **must** submit an Independent Study Request for each term by **the deadline** provided by OSSCE. Late registration requests may result in irreversible late fees

Students engaged in the DNP Project should review the Continuous Enrollment Policies of the [Graduate College](#) and the [University of Arizona](#). Students receiving funding such as assistantships, fellowships, loans, grants, scholarships or traineeships may be required by their funding source to register for more than 1 unit to meet full-time status requirements, and should check with their funding source regarding such requirements to ensure that they remain qualified for funding.

Final Oral Defense (DNP Project Presentation)

Each student is required to present the DNP Project in an open forum upon completion. The official term of “Final Oral Defense” consists of a presentation of the DNP Project, questions and a closed session for the student and committee. The closed session follows the presentation, and allows the committee to discuss the DNP Project with the student, and to identify any required revisions prior to submission. The committee chair (or one other member of the student’s committee), at minimum, must be in attendance if the student is present in the College of Nursing for this milestone. If all members of the committee are remote, the chair is responsible for identifying another member of the faculty who will attend the presentation in person and host the traditional post-presentation toast for the student in the College of Nursing courtyard.

Scheduling the Final Oral Defense

The student should coordinate a time and date for the presentation with their committee as all members must be present at the final DNP Project defense. Students must adhere to the “Intent to Defend” deadlines provided by the Office of Student Support and Community Engagement each term. Additionally, students may not defend after the date established by OSSCE. This date is set by OSSCE to ensure that students are also able to adhere to the Graduate College’s deadline for final submission.

DNP students are strongly encouraged to present during “Final Defense Week”. Each term, OSSCE will notify students & faculty of this target week for presentations. This week is designed to allow students to celebrate with each other after completing their presentations, and also for remote faculty to schedule multiple defenses on the same day or days.

The process for scheduling the Final Project Oral Defense is as follows:

- 1) OSSCE sends a request for “Intent to Defend” each week during the first four weeks of a given term. Students who anticipate completing the DNP Project must fill out the Google Form per the instructions in the email. An entry on the Google Form must be logged by the established deadlines.
- 2) Students who indicate an Intent to Defend will be contacted to provide a date/time of their presentation. This date must be established no later than the mid-semester mark of the term. Students may always cancel if they do not meet committee timelines.
- 3) GradPath forms must be completed no later than 2 weeks (10 business days) prior to the defense date.
- 4) Once GradPath forms are completed, OSSCE will send a college-wide announcement with the student’s project information. By Graduate College policy, each presentation must be viewable to the public. DNP students may meet this rule by presenting in person at the College of Nursing, or by sharing Zoom or other online meeting information

with OSSCE.

- 5) Prior to the presentation, students must ensure that all GradPath forms are completed up to, and including, the **Announcement of Final Project Oral Defense (NURSDNP) Form**. Approval of this form will allow the chair to record the result of the presentation. For instructions on accessing GradPath, please visit Doctoral Commons on D2L. Students may log back into GradPath to check the approval status of forms at anytime.
- 6) The routing path is available at the bottom of each form. It is important to note that the title of the DNP Project entered in GradPath is considered the official and final title, and may not be changed after the presentation.
- 7) The title entered in GradPath will be used for printing in the official university commencement program.

Required Materials

The student should provide the committee members with copies of the penultimate draft of the DNP Project not less than 2 weeks prior to the scheduled date of the presentation. The penultimate draft of a DNP Project must include:

- All parts of the DNP Project: title page, table of contents, abstract, narrative, references and appendices
- Tables and illustrations typed or ready for professional drafting
- A copy of the IRB Approval Documentation

Results of the Final Oral Defense (DNP Project Presentation)

The presentation is conducted according to the [Graduate College's policies](#), with the DNP Project Chair presiding. There is no minimum time limit for the Final Oral Examination, but the entire proceedings may not exceed three hours. It is recommended that the final presentation be conducted in approximately 20 minutes with 10 minutes for Question and Answers. Members of the committee must be present for the entire examination.

There are four possible outcomes of the examination:

- Pass
- Pass with minor DNP Project revisions (only the Chairperson needs to approve the DNP Project following revisions)
- Pass with major revisions (the entire committee needs to approve the DNP Project following revisions)
- Fail

The DNP Project Chair will record the results of the examination in GradPath on behalf of the committee.

All students have revisions to make after the final presentation. Students should allow a few weeks between presentation and final submission deadlines when scheduling a date to allow for revisions and formatting.

Post-Presentation Celebration

Students who present in-person at the College of Nursing are celebrated with a sparkling water toast after successfully passing this milestone. OSSCE provides sparkling water for the student, committee, and any special guests the student has invited (friends, family, etc.). Weather permitting, OSSCE coordinates taking pictures of the student & committee in the college courtyard. The student also has the opportunity to ring the college's memorial bell.

Degree Completion Requirements for the DNP

In order to award the degree of DNP, students must complete both College of Nursing and Graduate College protocols. These details are outlined below.

College of Nursing Scheduling & Submission Requirements

The following are the requirements of the College of Nursing for students scheduling the final defense for degree completion. These instructions are also sent by Graduate Student Services once the student completes the "Intent to Defend" form in a given term.

Determine a date/time for the final presentation with the committee. Once a date and time are established, email OSSCE (advanced@nursing.arizona.edu) for assistance in scheduling. If the defense is during the final defense week, OSSCE will schedule the time and date and email the student/committee with the information. **The College of Nursing's Final Defense week will be announced each semester.**

Students must identify a date and notify OSSCE no later than the announced scheduling deadline. Students are encouraged to schedule as soon as possible.

Complete all GradPath forms. Prior to the DNP Project Presentation, please ensure that all GradPath forms are completed up to, and including, the **Announcement of Final Oral Defense (NURSDNP) Form**. Approval of this form will allow the chair to record the result of the defense. **The Announcement form must be submitted by the announced date each term.** Failure to submit prior to this deadline will result in the defense being cancelled.

Submit the project for College of Nursing formatting review. All students must submit a copy of the final DNP Project to either Melinda Burns (gmfletch@email.arizona.edu) - Administrative Associate, Community and Systems Health Science Division for review of formatting compliance with College of Nursing guidelines. **Your chair should make the appropriate referral for you.** Students are encouraged to contact Melinda, *immediately* for assistance with formatting. **Please make sure to note which format you are using (refer to formatting templates available in Doctoral Commons) when emailing Melinda.** All students must use the approved templates in Doctoral Commons.

Confirm IRB Compliance. Students must verify that the required arrangements have been made regarding Human Subjects/IRB. All signed consent documents must be submitted to the Office of Nursing Research (Dr. Alice Pasvogel; apasv@email.arizona.edu) for storage. Submit to Dr. Pasvogel a copy of the approval notice received from the University of Arizona Human Subjects Protection Program (UA IRB) or the College of Nursing. Dr. Pasvogel will let you know if additional paperwork is needed to conclude your project. **Dr. Pasvogel will notify OSSCE once IRB requirements have been satisfied.** Students are encouraged to submit the required documentation prior to the defense if at all possible.

Complete all Graduate College requirements (see below). This includes electronic submission of the final DNP Project by the published deadlines on the **Graduate College's website**. The link for submission is included in the attached PDF document. Miss this deadline, and the DNP degree will not be awarded for the current term. Students are encouraged to submit prior to the deadline to prevent last-minute errors. Please contact Elise Bowler (elisebowler@email.arizona.edu) for any questions related to the Graduate College's processes.

Final College of Nursing submission. Students must submit an electronic copy of the final, revised DNP Project to the OSSCE (advanced@nursing.arizona.edu). The document must be submitted as one complete file in a PDF format. This document should be submitted AFTER the Graduate College has cleared the submission of formatting checks.

Final Portfolio submission. After submitting the final PDF to OSSCE, students must upload the same copy to their DNP Portfolio. The student's portfolio is not considered complete until the final document is received.

These steps must be completed in order to satisfy all College of Nursing requirements.

Graduate College Submission Requirements

Submit the final DNP Project to the Graduate College. Submission occurs electronically by the published deadline on the **Graduate College's website** to <http://dissertations.umi.com/arizona>. Your Graduate College degree counselor (Elise Bowler) will do a format check and will e-mail you to let you know whether changes are needed. This e-mail will be sent to the account you use in the submission profile you establish – be sure to check the spam folder in case the message goes there. Note: If you elect to copyright your work, you will be charged a fee for filing the copyright. Students are encouraged to submit prior to the deadline to prevent last-minute errors. Please contact Elise Bowler (elisebowler@email.arizona.edu) for any questions.

The Graduate College can only help with formatting questions. Technical questions such as how to upload files, combine files, change page numbers, etc., should be addressed to OSCR – Office of Student Computing Resources at <http://www.oscr.arizona.edu/>. Should you have trouble converting WORD to PDF, please contact ProQuest (who maintain the submission site) at etdsupport@proquest.com.

Complete the Distribution Rights Form. You can access this form on the Graduate College web site at <https://grad.arizona.edu/gcforms/academic-services-forms>. This form should be signed and dated and submitted to the Graduate Student Academic Services office. Use the current date unless you are delaying release of your archived work to the public. You can bring the signed form to Administration 316 or fax it to (520) 621-4101. You may also scan a copy to Elise Bowler.

Complete the Graduate College's Exit Survey. Complete our survey at <https://grad.arizona.edu/gcforms/degree-certification/graduate-exit-survey>. Please notify your degree counselor (Elise Bowler) upon completion.

Graduation

Graduation Ceremony Participation Policy

Graduating candidates who successfully complete requirements for their degree from the College of Nursing by the Spring or Summer terms are eligible to participate in the Spring University of Arizona Commencement and College of Nursing Convocation. Graduating candidates who successfully complete degree requirements during Fall are eligible to attend the next available Spring UA Commencement and the associated or any intervening College of Nursing Convocation.

Students who wish to defer College of Nursing Convocation so they may jointly attend the Spring University and College ceremonies must notify the OSSCE by the final defense/presentation deadline. Hooding of doctoral candidates by the DNP Project or Dissertation Chair and Dean only occurs at the College of Nursing Convocation. If the student's chair is unable to attend convocation, it is the responsibility of the chair to designate another member of the committee to hood the graduating candidate. The chair is also responsible for notifying the Program Director if they will be absent from Convocation. In the notification, the chair should also include the name of the individual hooding the student. Students must meet Graduate College filing deadlines for participation in University Commencement and to ensure their name appears in the official graduation program.

Ceremony Attendance (if deadlines met)

	Spring	Summer	Fall
University of Arizona Commencement	Spring (May)	Prior Spring (May)	Next Spring (May)
College of Nursing Convocation	Spring (May)	Summer (August) OR prior Spring (May – if attending commencement)	Fall (December) or next Spring (May – if attending commencement)

Additional Graduation Information

University of Arizona Commencement information is available online at: <http://commencement.arizona.edu/>. After graduation, graduates may have access to transcripts of their academic and clinical achievements and upon their request have verified copies furnished a destination of the student's choice via the University of Arizona Registrar. A fee may be charged for photocopying or processing of all transcripts and records.

Records retained by the program after graduation may include grades, certification examination applications, special awards or honors, licenses and certifications (RN, ACLS), etc.

Graduate Information

Graduates may have access to transcripts of their academic and clinical achievements and upon their request have verified copies furnished to institutions, agencies, and other programs as specified by the graduate. A fee may be charged for photocopying or processing of all transcripts and records. Records retained by the program after graduation may include grades, certification exam application, special awards or honors, licenses and certifications, etc. It is the student's responsibility to make arrangements to take any national certification or licensure exams, and to submit all required paperwork and documentation in a timely manner.

Appendix A: Checklists

The following checklists have been designed to ensure completion of all degree-required forms and processes in a timely manner. Students should review the policy associated with each checklist prior to completing the checklist.

DNP Progression Checklist

Term	Progression Requirement
Year 1 – Fall (RISE I)	<input type="checkbox"/> Submit Substitution Course Requests*
	<input type="checkbox"/> Complete Responsible Conduct of Research Statement (GradPath)
	<input type="checkbox"/> Submit Petition to Change/Add Specialty (if applicable; D2L)*
Year 1 – Spring	<input type="checkbox"/> Finalization of Clinical Preceptor and Site Agreements
	<input type="checkbox"/> Submit Change of Advisor Form for following term (if applicable; D2L)*
	<input type="checkbox"/> Submit Plan of Study in GradPath
Year 2 – Fall (RISE II)	<input type="checkbox"/> Students begin NURS 609- Health Assessment
	<input type="checkbox"/> Health Assessment November Experience
	<input type="checkbox"/> Finalization of Clinical Preceptor and Site Agreements*
Year 2 – Spring	<input type="checkbox"/> First Clinical Management Course
	<input type="checkbox"/> Attend the Clinical Skills Intensive (CSI)
	<input type="checkbox"/> Complete the DNP Proposal Course
	<input type="checkbox"/> Schedule and Complete DNP Project Defense for Graduation (if applicable; file appropriate forms as necessary)
Year 3 – Spring	<input type="checkbox"/> If not already completed: schedule and Complete DNP Project Defense for Graduation (if applicable; file appropriate forms as necessary)

*indicates form required by the College of Nursing

GradPath Form Checklist

Progress	Required GradPath Form	When to File?
<input type="checkbox"/>	Responsible Conduct of Research	By the end of the first semester
<input type="checkbox"/>	Transfer Credit Form	By the end of RISE I
<input type="checkbox"/>	Doctoral Plan of Study	By the end of Year 1
<input type="checkbox"/>	Doctoral Dissertation Committee Appointment Form	Filed during the DNP Project Proposal course
<input type="checkbox"/>	Announcement of Final Oral Defense (Presentation)	At the completion of DNP Project/ prior to graduation

College of Nursing Form Checklist

Progress	CON Required Form	When to File?
<input type="checkbox"/>	Transfer Evaluation Form	By the end of RISE I if applicable
<input type="checkbox"/>	Course Waiver Worksheet for Post-Master's Certificate and DNP Students	By the end of RISE I if applicable
<input type="checkbox"/>	DNP Project Proposal Form	Provided to chair during proposal defense
<input type="checkbox"/>	Petition to Switch or Add Specialty	By end of Year 1 if applicable
<input type="checkbox"/>	DNP Portfolio	*See Portfolio Requirements in D2L

Appendix B: TECHNICAL AND ESSENTIAL QUALIFICATIONS FOR NURSING STUDENTS

The following qualifications are required of all students for undergraduate and advanced practice nursing programs for successful admission, continuance, and graduation.

Functional Ability	Standard	Examples of Required Activities
Motor Abilities & Physical Strength	<ul style="list-style-type: none"> Physical strength/abilities and mobility sufficient to perform full range of patient care activities including moving from room to room and maneuvering in small spaces, full range of motion to twist/bend, stoop/squat, reach above shoulders, and below the waist. Motor skills, physical endurance, and strength to provide patient care (lifting/moving patients, etc.). 	<ul style="list-style-type: none"> Physical strength and mobility sufficient to perform a full range of required patient care activities including assisting with ambulation of clients, administering CPR, assisting with turning and lifting patients, and providing care in confined spaces such as a treatment room or operating suite. Move around in work areas and treatment areas.
Manual Dexterity	<ul style="list-style-type: none"> Demonstrate fine motor skills sufficient for providing safe nursing care. 	<ul style="list-style-type: none"> Motor skills sufficient to handle small equipment (e.g., an insulin syringe), and perform patient care skills, including medication administration by all routes, tracheotomy suctioning, urinary catheter insertion.
Perceptual/Sensory Ability	<ul style="list-style-type: none"> Sensory/perceptual ability to monitor and assess clients. 	<ul style="list-style-type: none"> Hearing sufficient to hear alarms, assess heart, bowel, and lung sounds, and respond to patient statements. Visual acuity to read calibrations on 1 cc syringe, read and document on the computer, and assess for color (cyanosis, pallor, redness). Tactile ability to feel pulses, temperature, texture, moisture, and masses. Olfactory ability to detect smoke or noxious odor.
Behavioral/Interpersonal/ Psychosocial	<ul style="list-style-type: none"> Ability to interact with colleagues, staff and patients with honesty, civility, integrity, and nondiscrimination. Capacity for development of mature, sensitive and effective therapeutic relationships. Interpersonal abilities sufficient for interaction with individuals, families, and groups from various social, developmental, cultural, physical and intellectual backgrounds. Ability to work constructively in stressful and changing environments with the ability to modify behavior in response to constructive criticism. Capacity to demonstrate ethical behavior, including adherence to the professional nursing and student honor codes. Provide care and relate to colleagues and staff in accordance 	<ul style="list-style-type: none"> Establish rapport with patients, clients, and colleagues. Work in a professional manner with diverse teams and work groups. Psychosocial skills sufficient to remain calm in an emergency situation. Behavioral skills sufficient to demonstrate the exercise of good judgment and timely completion of all responsibilities attendant to the diagnosis and care of clients. Adapt rapidly to environmental changes and multiple task demands. Maintain professionalism in stressful and demanding situations. Provide nursing care and work with others in all school and practice settings, complying with applicable standards, policies, rules, and procedures.

	with the legal and ethical standards of the nursing profession.	
Creating & Maintaining Safe environments for Patients, Families and Co-workers	<ul style="list-style-type: none"> • Ability to accurately identify patients. • Ability to administer medications safely and accurately. • Ability to operate equipment safely in the clinical area. • Ability to recognize and minimize hazards that could increase healthcare associated infections. • Ability to recognize and minimize accident hazards in the clinical setting including hazards that contribute to patient, family and co-worker falls. 	<ul style="list-style-type: none"> • Prioritizes tasks to ensure patient safety and maintaining standards of care. • Maintains adequate concentration and attention in patient care settings. • Seeks assistance when clinical situation requires a higher level or expertise/experience. • Responds to monitor alarms, emergency signals, call bells from patients, and orders in a rapid and effective manner.
Communication	<ul style="list-style-type: none"> • Ability to communicate in English with accuracy, clarity and efficiency with patients, their families and other members of the health care team. • Ability to communicate using spoken and non-verbal communication, such as interpretation of facial expressions, affect and body language. • Ability to read, ability including computer systems literacy. • 	<ul style="list-style-type: none"> • Gives verbal directions to or follows verbal directions from other members of the healthcare team and participates in health care team discussions of patient care. • Elicits and records information about health history, current health state and responses to treatment from patients or family members using electronic or paper systems. • Conveys information to clients and others as necessary to teach, direct and counsel individuals in an accurate, effective and timely manner. • Establishes and maintain effective working relations with patients and co-workers. • Recognizes and reports critical patient information to other caregivers. • Role model professional and civil communications with patients, families, instructors, peers and all members of the healthcare team.
Punctuality/ work habits	<ul style="list-style-type: none"> • Ability to complete classroom and clinical assignments and meet applicable deadlines. • Ability to adhere to classroom and clinical schedules. 	<ul style="list-style-type: none"> • Attends all class and clinical sessions punctually. • Reads, understands, and adheres to all policies related to classroom and clinical experiences. Contacts assigned instructor or preceptor in advance of any absence or late arrival. •
Cognitive/ Conceptual/ Quantitative Abilities	<ul style="list-style-type: none"> • Ability to solve problems involving measurement, calculation, reasoning, analysis and synthesis. • Ability to gather data, to develop a plan of action, establish priorities, monitor, and evaluate treatment plans and modalities. • Ability to comprehend three-dimensional and spatial relationships. • Ability to perceive signs of an emergent situation and respond appropriately 	<ul style="list-style-type: none"> • Calculates appropriate medication dosage given specific patient parameters. • Analyzes and synthesize data and develop an appropriate plan of care. • Collect data, prioritize needs, and anticipate human reactions in the clinical setting. • Comprehend spatial relationships adequately to properly administer injections, start intravenous lines or assess wounds of varying depths and types. • Recognize an emergency and respond effectively to safeguard the patient and other caregivers.

		<ul style="list-style-type: none"> • Transfer knowledge from one situation to another. • Accurately processes information from medication containers, provider orders, equipment, printed documents, flow sheets, graphic sheets, medication administration records, other medical records and policy and procedure manuals.
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I have read the above Technical Qualifications for Nursing Students and verify the following:

- I am able to meet the College of Nursing's Technical Qualifications for Nursing Students without accommodation, **OR**
- I may need an accommodation to meet the College of Nursing's Technical and Essential Qualifications for Nursing Students. If so, I will contact the University of Arizona's Disability Resources, 1224 East Lowell Street, Tucson, Arizona 85721 (Phone: 520.621.3268 V/TTY, Fax: 520.621.9423, Email: uadrc@email.arizona.edu), to explore whether reasonable accommodations may be available to me. I understand that I may need to provide supporting documentation to Disability Resources as part of the accommodation process.

ALL STUDENTS:

- If there is a change in my status, and I am unable to perform or meet the technical and/or essential qualifications above, I will notify my course instructor and the program director (DNP) immediately, as soon as there is a known change of status. I understand that I may not participate in classroom, skills lab, or clinical experiences until the course instructor and program director are notified, and a determination is made as to my safe participation in the program.

Signature of Student

Date

Printed Name