Clinical Skills Intensive (CSI)
Spring Semester

OSCE Overview & Instructions
The Objective Structured Clinical Skills Examination (OSCE) is a standardized examination of clinical competence held in a simulated environment.
<table>
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<tr>
<th><strong>OSCE TERMS</strong></th>
<th><strong>Standardized Patient (SP)—</strong> The OSCE recruits and trains lay people from the community to act out a scripted patient scenario</th>
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<tbody>
<tr>
<td><strong>Student</strong>—Medical or health professions student participating in OSCE testing</td>
<td><strong>SP Author</strong>—individual who works with health care professionals to design the patient scenarios, including standardization</td>
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| **Feedback**—one way communication to the learner/student given by the SP in writing and also given by the faculty observer.
PURPOSE

- To assess the ability of the nurse practitioner student to provide health care to a patient
- To assess clinical skills and knowledge required for safe, entry-level practice
- The OSCE utilizes a problem-oriented visit to assess advanced care competencies and clinical reasoning
  - Diagnosis and management of commonly occurring acute and chronic illnesses,
  - Prescribing medications
  - Advanced practice interventions
COMPETENCIES EVALUATED in the OSCE

Professional Role
• Appropriate consultation and/or referral
• Provision of culturally safe and competent care
• Establishment of effective, respectful communication

Health Assessment Skills and Diagnostic Reasoning
• Establishment and maintenance of a relationship with client
• Assessment of client’s health status including performing history and physical exam
• Utilization of diagnostic reasoning in establishment of differential diagnosis
• Confirmation of diagnosis and discussion with client
• Discussion of diagnostic testing necessary (if any) to confirm or rule out diagnoses
• Diagnosis of urgent, emergent, and life threatening situations

(CRNBC, 2015)
How It Works

- Students are scheduled for one hour sessions.
- The time of the scheduled session is on the students’ personal CSI schedule.
- All sessions are in the College of Medicine Stimulation Lab.
Student Requirements for OSCE

- Arrive 15 minutes before scheduled session
- All students (except PMHNP students) must have a white lab coat and a stethoscope.
- Professional business attire is recommended but not required.
What to Expect on Arrival

LATE ARRIVAL for your OSCE is unprofessional behavior and will negatively impact your progression in the DNP program.

• You will arrive **15 minutes before your scheduled session** and be seated in a waiting room. A staff member will greet you and provide an overview and orientation for your OSCE session.

• The initial group will be divided into two groups. One group will start their OSCEs session the other group will remain in the waiting room with a faculty member and discuss case scenarios until it is their turn to start their OSCE session.

• Each OSCE session is scheduled for 1 hour all specialties except for PMHNP will complete **two 15 minutes appointments** during their OSCE session. PMHNP students complete one 40 minute appointment.

• The setting will simulate an actual office exam room where you as an nurse practitioner student will be seeing patients.
OSCE Session Overview

• A staff member will give you an exam room assignment and walk you to the exam room area.

• You will stand in front of your exam room door but will not enter until told to do so by the OSCE proctor/staff member.

• On the door you will find a “patient chart” the chart will contain information about the type of visit, including the chief complaint and patient vital signs.

• When told you will knock and enter the room. You will introduce yourself and conduct a appointment with the standardized patient.

• All students except PMHNP students have 15 minutes to complete each of their two appointments, PMHNP students have one 40 minute appointment.

• At the end of your last appointment you will remain in the exam room and wait for a faculty member to join you in the exam room for debriefing and to discuss your performance.

• Post debriefing the faculty will direct you to a room for you to review a recording of one of your appointments that you will self evaluate and submit a completed written self evaluation to the OSCE proctor.

• Your OSCE session is concluded upon submission of your self evaluation.
Documentation

• Students are encouraged to print several copies of the OSCE exam documentation form
• Use a documentation form to record elements from each patient appointment
• Not all fields will be used or pertain to all appointments, students will use clinical judgement regarding the use of the documentation form
• The documentation form can be used to guide the report to the faculty during the debriefing and evaluation process.
• The documentation form will not be submitted and will not be graded.
Evaluation Process

Your appointments with the standardized patients will be recorded.

Faculty will be observing the encounter remoting via video equipment in the OSCE exam rooms.

After you complete the two appointments the faculty will moderate the remaining time in the OSCE session.
You will receive feedback from the standardized patient.

You will select one appointment and give the faculty member a report on the patient.

The faculty member using the OSCE evaluation rubric will provide you with feedback.

The OSCE is evaluated & graded; the results are recorded in the students clinical record.